

PEACE WAPITI ACADEMY

....where your future begins

Student Handbook

11410 – 104 Street
Grande Prairie, AB
T8V 2Z1

Phone: (780) 513-9504

School Website: pwsd76.ab.ca/schools/pwa/

2020 - 2021

This planner belongs to:

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Phone: (780) 513-9504

PWA Calendar 2020 -2021
School Website: www.pwsd76.ab.ca/schools/pwa/

September

1	First Day of School
3-4	School Photos
7	No School – Labour Day
8	Timetable Change Deadline
8	School Council AGM
9	Band Parent AGM
14	Early Dismissal
15	Acti-Parent AGM
18	No School – Professional Learning Day
24	Parent Boot Camp/Meet the Teacher
28	Grad Organizational Meeting

October

1	High School Interim Report
5	Early Dismissal
8	The Academy Awards
12	No School - Thanksgiving Day
15	Parent-Teacher Interviews

November

2	Early Dismissal
4	Quarter 2 Begins
11	No School – Remembrance Day
15	Marks Update - PowerSchool
18	Parent-Teacher Interviews
20	No School – Professional Learning Day

December

7	Early Dismissal
15	Marks Update - PowerSchool
21 - 31	Christmas Break

January

1 - 3	Christmas Break
4	Early Dismissal
15	Marks Update - PowerSchool
21 - 28	Final Exams
29	No School – Professional Learning Day

February

1	Second Semester Begins
1	Early Dismissal
1	Quarter 3 Begins
5	Timetable Change Deadline
15	No School - Family Day

March

1	Early Dismissal
3	High School Interim Report
4-5	No School - Teachers' Convention
15	Marks Update - PowerSchool
17	Grad Requirements Deadline
17	Parent-Teacher Interviews
19	No School – Non-Operational Day
24	Grad List Finalized

April

2	No School – Good Friday
5-9	No School – Easter Break
12	Early Dismissal
15	Marks Update - PowerSchool
15	Quarter 4 Begins
30	No School – Professional Learning Day

May

1	Graduation Day
3	Early Dismissal
15	Marks Update - PowerSchool
24	No School - Victoria Day

June

2	Fine Arts Night
7	Early Dismissal
15	Marks Update - PowerSchool
18 - 25	Final Exams
28	Last Day for Students
28	Last Day for Staff

Mission Statement

Learning for all. Success for all.

Eruditio Prosperitas

Vision:

To inspire a quest for learning for the benefit of the individual, community and society.

Message from the Principal

Welcome to the 2020-2021 school year at Peace Wapiti Academy, Home of the Titans. It is a great pleasure to have you as one of our students. At PWA, we consider ourselves a team that works well together as a learning community, assisting each other in reaching educational goals by being actively involved. I encourage you to take advantage of the many opportunities to grow, both intellectually and personally, as these are very important aspects of life.

Strive hard to be the best you can be!

I wish you a very successful year and hope that it is filled with friendship and accomplishments.

Mrs. Gerard

Peace Wapiti Academy: Flexibility Plan

Students are given the opportunity to make the best use of their time. A self-aware student knows better than anyone where they are having problems and where they need a challenge. In the case where students are missing this awareness, a mentor teacher is assigned to every student to help move them in the best direction.

iPLAN should be a time for students to deepen their understanding, broaden their learning opportunities, individualize their goals and benefit from meeting these goals.

iPLAN for teachers is a time to meet with students in a more individualized setting to meet each student's needs.

Timetable 2020 - 2021

<i>Mon/Wed/Fri</i>	<i>Tues/Thurs</i>	<i>Early Dismissal</i>
8:48 - 9:54 A	8:48 - 9:54 A	8:48 - 9:54 A
9:54 - 10:59 iPLAN	9:59 - 11:04 B	9:54 - 10:25 AIM
11:04 - 12:09 B	11:04 - 11:45 LUNCH	10:30 - 11:35 B
12:09 - 12:50 LUNCH	11:50 - 12:55 C	11:35 - 12:20 LUNCH
12:55 - 2:00 C	12:55 - 2:00 iPLAN	12:25 - 1:30 C
2:05 - 3:10 D	2:05 - 3:10 D	1:35 - 2:40 D

Each regularly scheduled block is 65 minutes.

PEACE WAPITI ACADEMY STUDENT RIGHTS AND RESPONSIBILITIES

Attending Peace Wapiti Academy is a privilege. Those students who choose to meet the responsibilities as outlined will continue to benefit from this opportunity.

RIGHTS

1. Everyone has the right to learn.
2. Everyone has the right to be treated with respect for their worth and dignity.
3. Everyone has the right to security of their person.
4. Everyone has the right to security of property.
5. Everyone is equal in opportunity to curricular and extra-curricular school activities.
6. Everyone has the right to be in an environment that is clean and cared for.
7. Everyone has the right to protection under the law.
8. Everyone has the right to individual achievement.

RESPONSIBILITIES

- Everyone has the responsibility to learn and to respect the rights of others to learn.
- Everyone has the responsibility to treat others with respect and dignity.
- Everyone has the responsibility to ensure the personal safety of others.
- Everyone has the responsibility to respect the property of others.
- Everyone has the responsibility to respect the rights of others to contribute and enjoy these activities.
- Everyone has the responsibility to see that our environment is clean and cared for and that we conserve our resources.
- Everyone has the responsibility to uphold the law.
- Everyone has the responsibility to strive for individual achievement.

**PEACE WAPITI ACADEMY
CODE OF CONDUCT
3-R'S**

RESPECT Yourself and Others

- use appropriate language
- behave in a non-violent manner
- have a positive attitude
- follow directions of staff, support staff and bus drivers
- be tolerant of other's differences
- keep your hands, feet and objects to yourself
- dress in good taste and in a manner appropriate for a learning environment
- comply with the rules of the school and of individual classrooms

RESPECT the Environment

- care for school property
- use garbage cans and recycling containers
- clean up after yourself
- keep your locker clean
- use only what you need

RESPECT Learning

- attend class
- be punctual
- listen attentively to staff and classmates
- be diligent in pursuing your studies
- be actively and productively involved -- participate
- complete assignments
- respect other's opinions

STARTING THE SCHOOL YEAR

Course Outlines

All students are provided with a course outline at the beginning of a course. This outline states the classroom expectations, objectives of the course and the manner in which grades are calculated.

Registration Changes

The deadline for changing courses in Semester I is September 8th and in Semester II is February 5th. Students have 7 weeks to drop a course after a conference between the student, parents and teachers.

Minimum Course Load

Grade 10 students are expected to carry a full load of credits, or 8 full blocks of classes (40+ credits).

Grade 11's are permitted to have no more than 1 five credit block spare in the school year (35+ credits) if they are in good standing.

Grade 12's are allowed no more than 2 – five credit spares in the year if they are in good standing. All students are expected to carry a minimum of 15 credits per semester (30+ credits).

All students are encouraged to enroll in a full timetable of classes. If a student has a spare period then the student must spend the time in the library, lunch area or off school property. Students whose credit load drops below the minimum required may have special restrictions placed on their attendance at our school or they may be required to withdraw from school. A student who has a course load of fewer than 13 credits in any semester may be withdrawn from the school for the duration of the semester. Special cases will be dealt with on an individual basis.

Fees

All school fees are due at the time of registration. Payments received are applied to outstanding balances first. Extracurricular privileges may be restricted for students with outstanding fees. Extracurricular fees are non-refundable. Families who need special consideration concerning fees are encouraged to speak to the principal. Overdue fees may be sent to a collection agency.

Textbooks

All books are numbered, bar-coded and directly registered to students through our library. Students should check their books carefully for damage *at the time the books are signed out of the library and report any incidence to the librarian immediately.* Lost or damaged books are automatically billed to the student to whom the book was signed out.

Math Calculators

Students need to purchase a scientific calculator for: **Math 9, Math 10-3, Math 20-3, Math 30-3 and all science classes.** Students need to purchase a graphing calculator for: **Math 10C, Math 20-1, Math 30-1, Math 31, Math 20-2 and Math 30-2. The TI-83 and anything later is acceptable. (This includes all models of the TI-84 & TI-85)**

Lockers

Lockers will be issued on a first come, first served basis. Only school locks are to be used on lockers. Students will be requested to remove any non-school locks. Students are responsible for maintaining both the exterior and interior of their lockers. The school is not responsible for lost contents. For this reason, students are reminded not to share lockers or locker combinations. Lockers are subject to search by school officials at any time without notification to the student by any personnel associated with the school or at the request of the principal, by persons representing other authorities, including police authorities. Such persons have full authority to remove any locks by any means required to gain access to the locker.

STUDENT SAFETY

For the safety of our students, the following guidelines have been developed:

Visitors to the School

To ensure the safety of all our students, all visitors are expected to report to the office first upon entering the school. Students who wish to bring a guest into the school need to clear their request with administration in advance.

Fire Drills/Lock Down

In emergency situations, students must be removed from the school or safely secured in the building. These processes are in place and for the safety of our students, a number of practice drills will occur during the year. Students are expected to cooperate fully with all procedures. To respond to an emergency, we may have to send students home at an earlier time. In such a situation, the parents of students in ECS – Grade 6 will be contacted prior to their child being sent home.

Video Cameras

Video cameras have been installed in and outside the building and record throughout the day. The purpose of this technology is to enhance the safety of our students and staff.

Parking

Students who bring vehicles to school can park in the designated student parking areas. Students are responsible for their vehicles, the activities that take place in them and driving in the parking lot. Staff and visitor parking are not to be used by students. Students may be towed at their own expense if they park in the staff or visitor parking areas in front of the main entrance. Those students driving vehicles to school are reminded to drive in a safe, courteous manner and to be particularly careful near bus loading zones. Students who fail to meet their responsibilities in the parking lot may have the privilege of using the student parking lot removed. RCMP may be called and charges may be laid against any drivers who are not driving in a safe manner. Parents and students are reminded not to park in the bus lane nor beside the construction lab in the student parking lot.

Accidents

All accidents must be reported to the office immediately. The school will contact parents and get the medical attention that is deemed necessary.

Cold Weather Policy

On days when the weather is –40 degrees Celsius or colder, or –48 degrees Celsius with the wind-chill or colder, the busses will not run. Announcements will be made on the PWPSD website and radio stations at 7:00 a.m. The school will remain open.

Activities in the Gym

Any student participating in Physical Education, intramurals, or extracurricular activities must wear appropriate footwear and athletic change as outlined in the Physical Education policy.

Student Accident Insurance Program

Peace Wapiti Public School Division has a Student Accident Insurance Program that protects students and their families from some of the high costs of injury from accidents. The Student Accident Insurance program provides coverage for medical, dental, disability, and accidental death and dismemberment insurance on behalf of students participating in any school activities, including student transportation and school sanctioned events and field trips. All students are covered under the Division plan. Parents/Guardians may wish to purchase additional coverage (summertime, weekend, and other non-school days) at their own cost; information packages are available at the schools. For all claims, please contact your school for a claim form.

COURSES, MARKS, & EXAMS

Course Sequences

Senior high school course numbers usually indicate the grade level as well as the level of academic challenge.

- * Courses numbered 10, 20, 30, 31, 10-1, 20-1, 30-1 are designed primarily for students planning on entering a university or particular programs in colleges and technical schools.
- * Courses numbered 10-2, 20-2, 30-2, 10-3, 20-3, 30-3, 14, 24 are designed primarily for students planning on entering some programs in colleges, technical and trade schools or entering the work force.
- * Courses numbered 10-4, 20-4, 30-4 are designed primarily for students planning direct career entry into some areas of employment.

High School Credits

Most high school courses are offered for 3, 4 or 5 credits. One credit represents the knowledge, skills and attitudes that most students can achieve with approximately 25 hours of instruction.

Marks

The pass mark on all subjects is 50%. Grade 9 students who fail two or more core subjects or one core and two complementary courses may be in danger of promotion. High school students may not proceed to the next level of a course and credits will not be awarded unless they pass the course with at least 50%.

Student Responsibility for Checking Prerequisites

The principal, counselor and teachers normally check to ensure that students have the prerequisites for courses in which they are registered. It is, however, ultimately the student's responsibility to make sure that he or she has the prerequisites for his or her courses and that his or her program will meet the requirements for a high school diploma and his or her future career needs. If in doubt, the student should consult the counselor in good time so that changes can be made if necessary.

Retroactive Credits

A student who does not achieve the required 50% may repeat the course or continue at the next higher level in an alternative program route, subject to approval by the principal. If the student successfully completes the next higher level course and has a mark **between** 40 and 50% in the previous course level, credit would then be granted for the prerequisite course in that sequence. (e.g. Science 10 mark is 45%, Science 24 mark is 60%--student receives credit for Science 14 and Science 24)

Appeal Policy for School Awarded Marks

Students have 10 days from the time they receive their semester final grades to appeal their marks. Mark appeals must be made in writing to the principal. The mark will be reviewed by the principal and teacher involved. The mark awarded as a result of the review may be higher or lower than the original grade and will be the mark sent to Alberta Education.

Alternative Learning Opportunities

Alternative learning opportunities may be available for any students who cannot get the courses they need due to timetable constraints and who meet the eligibility criteria. Students need to see the CONNECT office to discuss their alternative learning opportunity needs. Students who take credits through alternative learning opportunities may be expected to carry a full credit load at PWA. Students pursuing alternative learning opportunities may be assigned to a particular classroom and teacher. Regular attendance may be taken for these students.

PWA Assessment Guidelines

Assessment practices are reflective of student achievement.

They do not include factors that relate to behaviour such as:

- zeros given for failure to turn in assignments or projects
- zeros given for failure to complete quizzes or tests
- marks reduced for late work
- zeros given for academic dishonesty

Assessment at PWA

- Students and teachers can negotiate deadlines and ways to show competency
- Students and teachers can negotiate opportunities for reassessment. New evidence of the level of mastery will replace old evidence.
- Students will complete summative assessments after the work that is used for preparation and practice is complete. This includes final exams.
- A final grade will be submitted upon completion of the course.

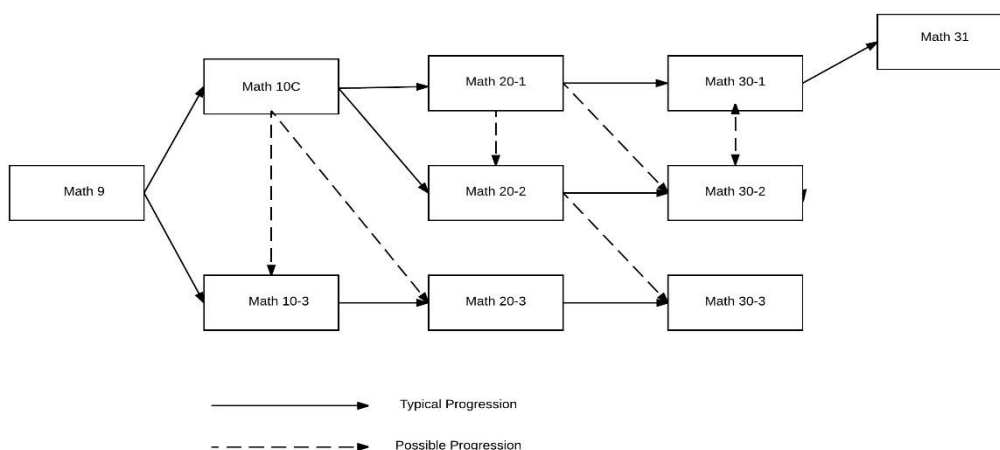
Minimum Requirements for a High School Diploma

ALBERTA HIGH SCHOOL DIPLOMA GRADUATION REQUIREMENTS (ENGLISH)
The requirements indicated in this chart are the <u>minimum</u> requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.
100 CREDITS including the following:
ENGLISH LANGUAGE ARTS - 30 LEVEL (English Language Arts 30-1, 30-2)
SOCIAL STUDIES - 30 LEVEL (Social Studies 30 or 33)
MATHEMATICS - 20 LEVEL (Pure Mathematics 20, Applied Mathematics 20 or Mathematics 24)
SCIENCE - 20 LEVEL (Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20)
PHYSICAL EDUCATION 10 (3 CREDITS)
CAREER AND LIFE MANAGEMENT (3 CREDITS)
10 CREDITS IN ANY COMBINATION FROM: <ul style="list-style-type: none">• Career and Technology Studies (CTS)• Fine Arts• Second Languages• Physical Education 20 and/or 30• Locally developed/acquired and locally authorized courses in CTS, fine arts, second languages, Knowledge and Employability or IOP occupational courses• Knowledge and Employability or IOP occupational courses• Registered Apprenticeship Program
10 CREDITS IN ANY 30-LEVEL COURSE (IN ADDITION TO A 30-LEVEL ENGLISH LANGUAGE ARTS AND A 30-LEVEL SOCIAL STUDIES COURSE AS SPECIFIED ABOVE) These courses may include: <ul style="list-style-type: none">• 35-level Locally developed/acquired and locally authorized courses• 3000 Series; Advanced Level in Career and Technology Studies Courses• 35-level Work Experience• 30-4 level Knowledge and Employability course or 36-level IOP course• 35-level Registered Apprenticeship Program• 30-level Green Certificate Specialization

** Students in Francophone programs may meet their Language Arts diploma requirements with Français 30 or 33, but they also must complete English Language Arts 30-1 or 30-2.*

For information regarding high school courses please refer to the Curriculum Handbook for Parents located on the Alberta Education website at <http://www.learning.gov.ab.ca>

Course Sequence Charts



Course Sequences for Mathematics

All three course sequences will give students the mathematical reasoning and critical-thinking skills they'll need in life.

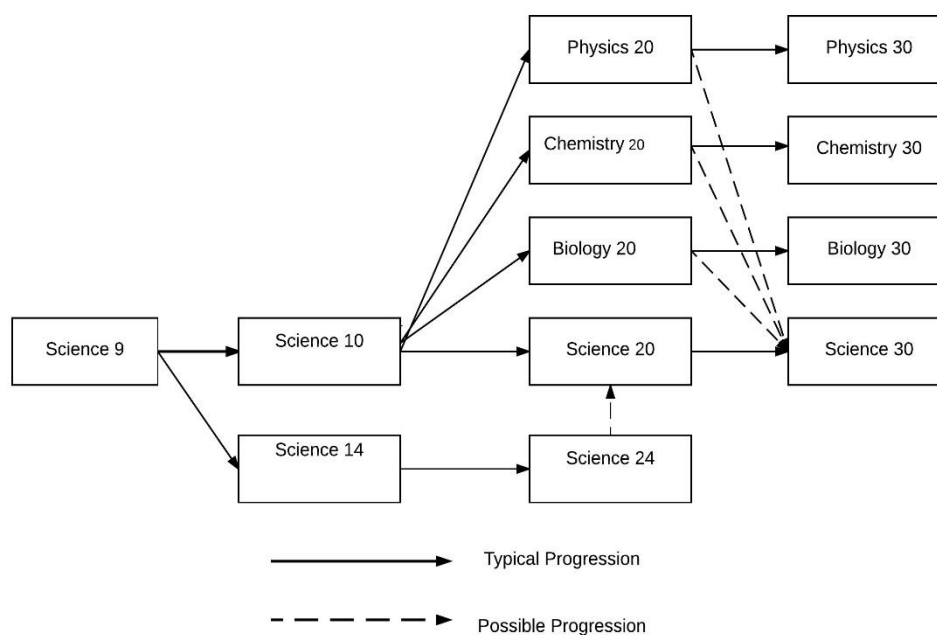
I should take...

Mathematics-1 if I want to study mathematics or sciences at a university, college, or technical institute and go on to a related career.

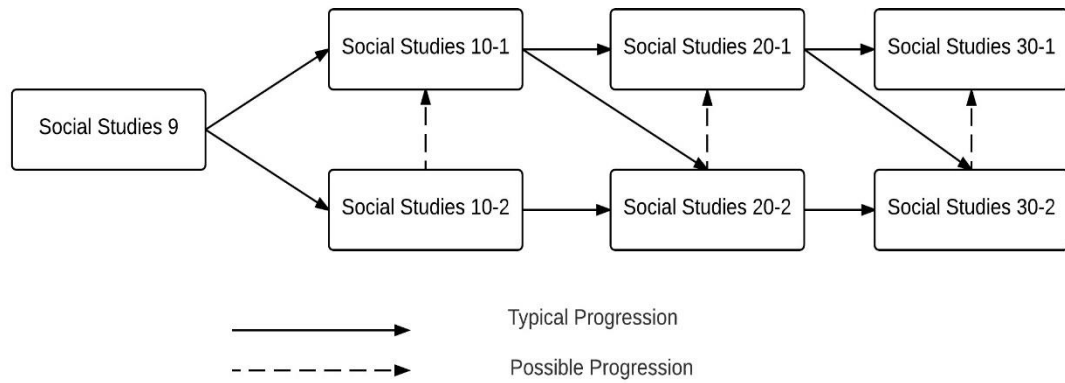
Mathematics-2 if I want to attend a university, college, or technical institute after high school, but do *not* need calculus skills.

Mathematics-3 if I am interested in learning the mathematics needed to enter most trades or if I want to enter the workforce after high school.

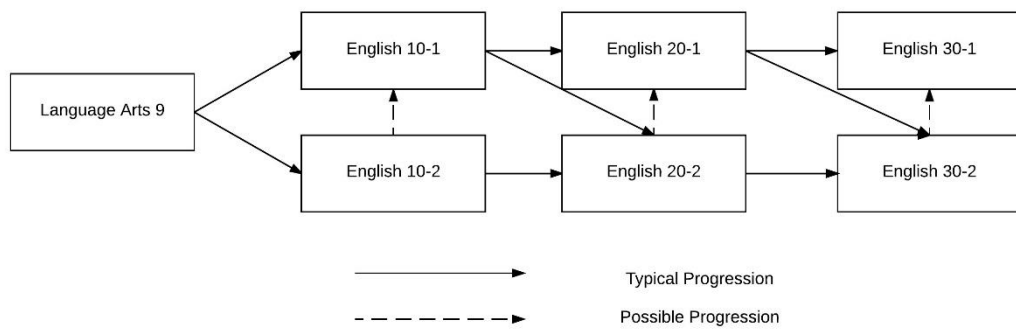
Science



Social Studies

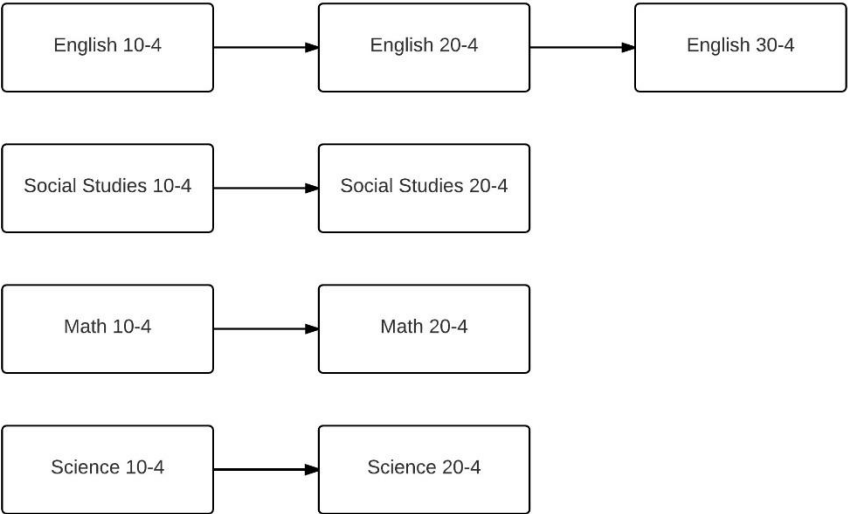


English



REQUIREMENTS FOR A CERTIFICATE OF HIGH SCHOOL ACHIEVEMENT
The requirements indicated in this chart are the minimum requirements for a student to attain a Certificate of High School Achievement. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.
80 CREDITS including the following:
The requirements indicated in this chart are the minimum requirements for a student to attain a Certificate of High School Achievement. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.
80 CREDITS including the following:
ENGLISH LANGUAGE ARTS 20-2 OR 30-4
MATHEMATICS 14 OR 20-4
SCIENCE 14 OR 20-4
SOCIAL STUDIES 10-2 OR 26
PHYSICAL EDUCATION 10 (3 CREDITS)
CAREER AND LIFE MANAGEMENT (3 CREDITS)
5 CREDITS IN <ul style="list-style-type: none"> • 30-level Knowledge and Employability Occupational course, or • 30-level Career and Technology Studies (CTS), or • 30-level Locally developed course with an occupational focus <p style="text-align: center;">AND</p> 5 CREDITS IN <ul style="list-style-type: none"> • 30-level Knowledge and Employability Workplace Practicum course, or • 30-level Work Experience course, or • 30-level Green Certificate course
OR
5 CREDITS IN 30-level Registered Apprenticeship Program (RAP) course

Knowledge and Employability Sequence Chart



Achievement and Diploma Exams

All grade 9 students will write provincial achievement tests in Math, Science, Language Arts and Social Studies. Grade 9 students have regular classes during exam week in January. All grade 12 students are required to write diploma exams in English and Social Studies. Some students also write diploma exams in Math, Biology, Chemistry, Physics and Science. These exams are worth 30% of the student's final grade. The other 70% comes from work evaluated by the teacher. ***Students writing diploma exams or provincial achievement tests must write them at the time established by Alberta Education on the date specified.*** In emergency situations, students who are unable to write a diploma examination will review their options with school administration. **If the busses are not running due to an emergency situation, which includes inclement weather,** students and their parents are encouraged to act in the interest of their safety first. Students who arrive at school during these conditions will write their diploma examination as long as they are no more than one hour late and they will be allowed the full time allotted for the examination. If for any reason a student wishes to rewrite a Grade 12 diploma exam he/she may do so by paying a fee and making application to write the exam(s). These application forms are available from the school assistant principal. The approximate deadline for applying is early November for the January diplomas and mid-April for the June diplomas. Application to write diploma exams in August is not required although the re-write fee still applies.

Final Exams

Final exams are mandatory and failure to write may jeopardize a student's final mark. Early vacation plans, not knowing when the exam was scheduled, sleeping in or minor illnesses are not legitimate excuses for missing an exam. In cases of extreme illness or other serious unavoidable emergencies, a parent or guardian must contact the principal BEFORE the time the exam is written and the appropriate documentation must be obtained. In special circumstances, a parent or guardian may submit a letter, at least one month prior to the start of exams, to request a late writing date for in-school exams only. Diploma exams cannot be rescheduled. Students who do not write a final exam will receive a grade of "0" for the exam. All students must remain in the examination room for one hour. Students arriving late will be admitted during the first hour of an exam, but they will NOT be given any extra time to complete the exam.

Course Challenge Policy

Students must apply in writing to the principal in order to challenge a course. The application must state the targeted course and include a recommendation from a teacher or other qualified individual who can verify the student's potential to be successful in the challenge. Students can challenge a course and earn credit for the course by successfully writing a comprehensive exam at a pre-determined scheduled time (normally during the January/June final exam period) and/or they can demonstrate acceptable knowledge, skills and attitudes in the course being challenged. Any specific course may be challenged only once. Final results are recorded and submitted to Alberta Education.

Dropping Courses

Students must see an administrator BEFORE they drop a course. To encourage perseverance and to comply with Alberta Education Regulations, students who withdraw from a course after mid-term will have a failing grade recorded on their academic record.

Incomplete CTS Credits

Students are expected to complete a minimum of 5 CTS modules in a full block of time. Students who do not successfully complete 5 modules will have an incomplete (INC) recorded on their academic record if they meet Alberta Education Regulations regarding access to instructional time.

Report Cards

Students and parents will be issued passwords to access student marks, comments and attendance on-line through Power School. No paper copies will be issued but are available upon request at the office. The first update of student achievement will be posted on-line each semester at the time of the interim report with monthly updates posted on or before the 15th of each month after the interim report.

Graduation Ceremony

The following guidelines have been established to encourage all students to achieve to their fullest potential. They have also been established to contribute to the overall significance and importance of the true meaning of high school graduation. Peace Wapiti Academy believes that being a student in Grade 12 is not enough to earn the privilege of participating in graduation activities and celebrations. Therefore, in order to participate in the graduation ceremony, Grade 12 students must meet the following criterion:

1. Be in position to meet all Alberta Education requirements for Graduation by the end of the current school year.
 - students must be registered in subjects that total at least 100 credits and meet all the prerequisites for a High School Diploma OR
 - students must meet the education requirements for a Certificate of Achievement OR
 - students must be classified as a Special Needs student with an Individualized Program Plan
2. Having met these requirements, all students must also have a minimum of 50% in each course currently being taken in the second semester or not yet completed from the first semester.
3. Remember that Grade 12 students are allowed no more than two spares and therefore must have a plan that results in the attainment of at least 30 credits.
4. Students enrolled in distance learning, CONNECT, work experience, special projects or CTS classes with modules, must have first semester courses completed by January 31st, and full year courses 65% complete and second semester courses 40% complete by March 17th. Confirmation of the course work completed is the responsibility of the student and must be made with administration.
5. Graduation Fees will be charged as follows:

\$275.00 if fees paid by November 1st
\$325.00 if fees paid by March 17th
6. All outstanding school accounts of the graduate and their immediate family must be clear by March 17th.

It is the direct responsibility of the student and their parents to ensure that these requirements are being met. School staff are available for student and/or parent consultation in this area. Students who are eligible to participate in the Graduation Ceremonies will be notified by March 24th. All students not meeting the requirements as of this date will not be allowed to participate in the ceremonies. The school administration reserves the right to evaluate any extenuating circumstances which may affect these requirements.

Grad Council

A grad council, made up of students, parents and staff, plan the activities regarding graduation.

Awards

PWA is dedicated to academic excellence and celebrates student achievement at an awards ceremony in the fall called The Academy Awards. Student achievement is recognized in the areas listed below according to the established guidelines.

Grade 9 Honors

Recognition will be given to any Grade 9 student who has a final average of 80% or better in the following:

Language Arts	Social Studies
Math	Science
Physical Education	One option

In addition, all marks earned by the student in any course taken must be 60% or higher. The top academic student will be recognized in Grade 9.

High School Academic Honors

Recognition will be given to all Grade 10, 11 and 12 students who meet the requirements consistent with the Rutherford Scholarship criteria for each grade level. As well, the top academic student will be recognized in Grade 10 & 11. For Grade 12, the second runner up, first runner up and the top academic student will be recognized.

General Diploma Awards:

Recognition will be given to all Grade 10, 11 and 12 students who achieve an 80% average or better in the following:

English 10-2/20-2/30-2
Social 10-2/20-2/30-2

For Grade 10 - Any 3 other subjects at the Grade 10 level

For Grade 11 - Any 3 other subjects at the Grade 11 level

For Grade 12 - Any 2 other subjects at the Grade 12 level

In addition, all marks earned by the student in any course taken must be 50% or higher. The top general diploma student in Grade 10, 11, and 12 will be recognized.

Titans of Tomorrow

This category may include students who display excellent diligence, proficiency, citizenship, leadership, sportsmanship or other qualities deemed deserving of such an award. More than one award may be given in any year.

Athletic Awards

The most valuable player is recognized from each athletic program. In addition, an athlete of the year award is presented for Junior High girls, Junior High boys, Senior High girls and Senior High boys.

Fine Arts Awards

One student is acknowledged for excellence in each of art, band, and drama.

CTS Awards

One student is acknowledged for excellence in each of culinary and photography/media.

Alexander Rutherford Scholarship

Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> Average of 75.0% to 79.9% in five courses - \$300* Average of 80% or higher in five courses - \$400 	<ul style="list-style-type: none"> Average of 75.0% to 79.9% in five courses - \$500* Average of 80% or higher in five courses - \$800 	<ul style="list-style-type: none"> Average of 75.0% to 79.9% in five courses - \$700* Average of 80% or higher in five courses - \$1,300
<p style="text-align: center;">Average is calculated from 5 designated courses *Option & Career and Technology Studies (CTS) may also be considered.</p>		
One of: <ul style="list-style-type: none"> English 10-1, 10-2 Français 10-1, 13 or 10-2 	One of: <ul style="list-style-type: none"> English 20-1, 20-2 Français 20-1, 23 or 20-2 	One of: <ul style="list-style-type: none"> English 30-1, 30-2 Français 30-1 or 30-2
At least two of: <ul style="list-style-type: none"> Mathematics 10C Science 10 Social Studies 10-1 or 10-2 A language other than one used above at the Grade 10 level. 	At least two of: <ul style="list-style-type: none"> Mathematics 20-1, or 20-2 Chemistry 20 Physics 20 Science 20 Biology 20 Social Studies 20-1 or 20-2 A language other than one used above at the Grade 11 level. 	At least two of: <ul style="list-style-type: none"> Mathematics 30-1, 30-2 or 31 Science 30 Social Studies 30-1 or 30-2 Biology 30 Chemistry 30 Physics 30 A language other than one used above at the Grade 12 level.
Any two courses with minimum three credit value at Grade 10 level (1000 or 4000 series) including those listed above and combined introductory CTS courses.	Any two courses with minimum three credit value at Grade 11 level (2000 or 5000 series) including those listed above and combined intermediate CTS courses.	Any two courses with minimum five credit value at Grade 12 level (3000, 6000 or 9000 series) including those listed above and combined advanced CTS courses.

Notes:

- French and Français are not the same course and not interchangeable.
- A course cannot be repeated after a higher level course has been taken in the same series.
- Average marks are not rounded up when calculating eligibility for scholarships.
- The value of the scholarship is calculated on the overall average in five designated courses as listed under each grade level.
- Courses listed in the "Coursework in Alberta Accredited Schools" section and the "Private Music Study" section of an official Alberta Transcript of High School Achievement are acceptable (excludes Driver's Education)
 - Only marks obtained before the start of post-secondary study can be used.
 - Courses with a 'Pass' on a high school transcript are equivalent to a 50% mark.
 - CALM course can be taken in any grade, but the final mark will be calculated in Grade 11.

Career and Technology Studies (CTS) Courses

Grade 10 & Grade 11:

- Three one-credit CTS modules can be combined and used as an option at the Grade 10 and Grade 11 level; or
- Two groups of three one-credit CTS modules can be combined

Grade 12 as of April 2006:

- Five one-credit CTS modules can be combined and used as an option; or
- One three-credit option course plus two one-credit CTS modules can be combined

To be combined:

- All courses must be from the same level e.g. Introductory, Intermediate or Advanced, and
- Courses can be from different subject areas, e.g. computer courses with welding courses, and
- Marks will be calculated and the total average combined will be used for Grades 10, 11 and 12.

Additional Information:

Visit alis.alberta.ca/scholarships for a list of frequently asked questions regarding courses and view some sample assessments.

SERVICES FOR STUDENTS

Access to Student Information (PowerSchool)

Students and their primary contact are each given a password which allows them to access the following information through PowerSchool (our web-based student records system):

- attendance record
- timetable
- detailed marks for each course
- course selections for the next school year

Library Services

Students are encouraged to use the library for studying and research. The library has computers for Internet access and for word processing. The library staff is available to assist students with any research or general interest questions.

Telephones

There is a student phone, on a separate line, located in the school for student use. Students will not be called out of class to receive messages except in cases of emergency.

Counseling Services

The school counselor is available to students for personal, educational or career counseling. Students are encouraged to book appointments through the school office and staff. Students may also refer to our school web page under the student heading that is set up to provide the students with a variety of services.

School Liaison Worker

Mr. Vaughn Dueck offers a counseling service to Peace Wapiti students and parents. For further information, contact the school or Mr. Dueck at 532-9722. A Youth Advocate is also available and can be contacted at the school by using the link on the school's website under the student heading.

School Community Team

This team is intended to provide educational, health and social support that children and families may need through the support of community agencies and support services. The team consists of members representing Mental Health Services, Child and Family Services, Alberta Health Services Adolescent Addictions and Alberta Health Services as well as the school counselors, the school liaison worker and the school's youth advocate. Students, other students, parents and staff can submit referral forms to the School Community Team. Referral forms are available from the school counselors or the principal.

Scholarships

Many local and provincial organizations recognize the achievement of our grade 12 students by establishing scholarships, bursaries and awards. A number of these are being offered exclusively to PWA or Peace Area graduating students. Please contact the school counselor for further information on these scholarships.

Emergency Agency Phone Numbers

Fire.....	911
Police.....	911
Ambulance.....	911
Child Abuse Hotline.....	1-800-387-5437
Child and Family Services.....	538-5122
Critical Incident Stress Team.....	832-7788
QE II Hospital.....	538-7100
Odyssey House.....	532-2672
Mental Health Help Line.....	1-877-303-2642
RCMP.....	830 -5700
Kids Help Phone.....	1-800-668-6868

LEAVING SCHOOL

Withdrawing from School

Students who are leaving school are expected to see an administrator to discuss this matter. A class withdrawal form must be completed and all textbooks must be returned.

Fee Refunds

Fees will be refunded on a pro rata basis. No fees will be refunded after the end of December for Semester I courses, or after the long weekend of May for Semester II courses.

Alternate Education Program

School-aged students who are not attending school, or who would normally drop out during the year will be encouraged to register in this program, therefore allowing them to stay connected to school, earn credits for high school programs and receive credit for their work experience. This program is taught and/or administered by a qualified teacher who will assist students to develop a program suited to their individual needs. Payment of the entire cost is due upon registration and under certain circumstances, the fee is reimbursed after the successful completion of the course and the return of all resources and booklets.

In cases of timetable conflicts, in-school students will be allowed to register in alternate learning programs through alternate education. Students who are suspended from school may be referred. Once in this program, students may have to complete specified goals and sign a behavior contract before they are allowed to re-enroll in regular classes.

Abandoned Locker Contents

All lockers must be cleared at the end of the year. Contents will NOT be kept past the last day of classes. All abandoned contents will be sorted and anything of value will be given to charity. Contents that are left in a locker after a student withdraws from school during the year will be kept for 2 weeks.

EXPECTATIONS FOR STUDENT CONDUCT

Education Act Regulations Regarding Code of Conduct

Section 7 of the Education Act states that *a student shall conduct himself so as to reasonably comply with the following code of conduct:*

- (a) be diligent in pursuing the student's studies;
- (b) attend school regularly and punctually;
- (c) co-operate fully with everyone authorized by the board to provide education programs and other services;
- (d) comply with the rules of the school;
- (e) account to the student's teachers for the student's conduct;
- (f) respect the rights of others;
- (g) ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging;
- (h) refrain from, report and not tolerate bullying or bullying behavior directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means;
- (i) positively contribute to the student's school and community.

(a) Expectations Regarding Diligence in Pursuing Studies

Being diligent in one's studies means doing all work to the best of one's ability, preparing for exams, bringing all necessary materials to class, coming to school with an openness to learning, making education a priority over extra-curricular activities, work and socializing and focusing one's attention on learning while in the classroom.

Students who are not meeting their responsibility to be diligent in pursuing their studies may lose the privilege to:

- register in off campus courses like RAP, Work Experience, Green Certificate
 - register in independent study courses like Exercise Science & CONNECT
 - participate in extra-curricular activities for a specific time, or for the season or for the year.
- Athletes will be provided specific expectations at the start of the season.

(b) Expectations Regarding Attendance and Punctuality

Regular attendance in school is a vital factor in the successful attainment of learning objectives. Achievement, attendance and punctuality are very closely linked. Students who have irregular attendance and punctuality patterns increase their risk of failing dramatically.

Punctuality

Students are expected to be on time for class and in their seats PRIOR to the bell, in order to minimize time lost dealing with lates. Three lates may count as one absence. Consequences of repeatedly being late may include communication with parents outlining the concerns, being assigned a mark of 0% for all work missed or due, parent conference, suspension from school and/or removal from the course.

Attendance Expectations

Students are expected to attend all their classes. Parents/guardians are responsible to see that the school is called or a note is sent explaining the reason for each absence of the student. All absences will be classified as excusable or inexcusable.

- Students are strongly encouraged to make arrangements with another student (study buddy) in each class to share with them the content, assignments and due dates missed when they are unexpectedly absent.

- Requests for teachers to put together this information and have it ready at the office for pick up must be given at least one day in advance.
- Students away for extended periods of time are to give their teachers a written request, signed by their parents, for homework for the school days they will miss at least one week in advance of their departure. Completed work is to be submitted on the day of their return to class. In the event that homework is not gathered before the student's absence, it is the responsibility of that student to get and complete their missed assignments and/or tests after they get back.

Parental Responsibility

Parents/guardians have primary responsibility to ensure that a student attends regularly and is punctual. They have primary responsibility to monitor attendance and impose consequences. Parents are encouraged to have high expectations for attendance and to resist excusing students for anything other than those reasons deemed excusable by the Education Act.

Excusable Absences

The only excusable absences, according to the Education Act, are illness or unavoidable cause, activities approved by the principal for a prescribed period of time and religious holidays by the religious denomination to which the student belongs. The school recognizes that students may be absent for other legitimate reasons. Excusable absences beyond those stated will be at the discretion of the principal.

Inexcusable Absences

All absences that are unverified will be considered inexcusable.

The most common reason for an unverified absence is that a student arrived late for class and did not ensure that the absence was changed to a late. It is a STUDENT'S RESPONSIBILITY to ensure the record is accurate BEFORE leaving the class.

Students may be assigned a mark of 0% for all work missed or due on the day of an inexcusable absence unless other arrangements are made with the teacher of the course.

The following procedures may be applied when a student reaches a level of inexcusable absences as outlined below:

- 5% - letter from school administrator
- 10% - parental meeting and contract
- 15% - withdrawn to alternate education program

Truancy (Skipping)

A mark of 0% may be given for all work missed or due on the day of the truancy. Depending on the frequency/severity of the skipping incident, the principal or assistant principal at his/her discretion, may implement one of the following:

After first	phone call home and letter warning of suspension second time
After second	suspension up to five days. Request parents to accompany the student back to the school. Sign contract to allow referral to alternate program
After third	directed to alternate education program. Failure to comply will result in recommendation for expulsion.

Peace Wapiti Academy Attendance Incentive Program

Purpose: to improve attendance and address concerns with students being late.

If a student fits the criteria for attendance and marks, then the student may exempt themselves from writing one exam each semester following the exemption guidelines.

Criteria:

- Students must have a 65% minimum in **each** of their courses. This includes all courses, not just the course from which the student is hoping to be exempted.
- *Students must be registered and attending at least 3 courses per semester.*
- CTS classes will have the average mark obtained from 5 modules used in the calculation of the average.
- **Attendance is done as a package. A student is allowed to miss up to and including 5 classes in each and every class for the semester. Absence #6 is the trigger. (Reason such as parent excused or dental, etc. still counts as an absence.) School absences for curricular and extracurricular reasons are exempted from the absence count.**
- 3 lates = 1 absence

PROCESS FOR STUDENTS WHO WISH TO EXEMPT A FINAL EXAM:

1. Check Powerschool to see if you qualify based on the above criteria.
2. Pick up request form from office one or two days before the start of the regular final exam schedule.
3. Have your teachers complete the section on course average.
3. Sign and have your parent sign the form.
4. Submit form to the office for verification of attendance record and subject area request no later than 9:00am on the first day of exams.
5. Those who are **DENIED** their exemption request will be notified by administration.

Exemptions Guidelines:

Over three years of high school students can only exempt once in each subject area.

Students can exempt from:

- Non-Diploma exam Grade 12 courses (e.g. Math 31)
- Courses that have a final exam

Students **cannot** exempt from final exams in courses taken from

- Alternate Education
- PWEC
- Alberta Distance Learning
- Courses with a Diploma Exam

Note: Course outlines will explain what happens to the student marks in cases where the final exam is exempted.

(c) Expectations Regarding Cooperation

Students are expected to comply with any reasonable request of any teacher, support staff member, custodian, bus driver, coach or supervisor.

(d) Expectations Regarding Rules of the School

Students are expected to comply with all the rules of the school and of individual classrooms. The following is a list of rules on which the school has formal policy. In addition, we expect students to follow common sense rules of courtesy, responsibility and good will, all of which we consider to be essential to any good school.

Field Trips and School -Sponsored Activities

Field trips and school-sponsored activities are an extension of school and therefore all school rules apply. Students may not transport themselves or others on field trips.

Dress Code

Students are expected to dress in good taste and in a manner that is appropriate for a learning environment. Students who wear clothing that is inappropriate or in poor taste will be expected to change. All clothing shall be neat and tidy, cover all undergarments and cover the shoulders, back, midriff and thighs. (Parents and students often ask what is long enough to cover the thigh. If the students can put their hands at their sides and touch skin, we would ask that something longer be worn.) Clothing shall have only positive slogans and/or pictures.

Conduct on School Busses

School busses are considered to be an extension of the classroom and therefore all school rules apply. Students who fail to live up to expectations for proper conduct or whose behavior jeopardizes the safety of others may be suspended from riding the bus.

Students who need to board a bus at Harry Balfour School, Clairmont Community School, Penson School, Bezanson School or Whispering Ridge Community School must ride the transfer bus from PWA after dismissal. Bus drivers have the right to refuse transportation if a student chooses not to follow this policy.

Smoking

Peace Wapiti Public School Board Policy states that all schools and school property are non-smoking areas. Students using, supplying, selling or being in possession of cigarettes, vaping and/or vape paraphernalia, or chew tobacco on school property may be suspended, lose extra-curricular privileges and/or referred to AADAC and/or reported to the RCMP.

Alcohol and Drugs

Involvement with alcohol, cannabis or restricted/controlled drugs is prohibited. Involvement includes any of the following:

- a. Consumption, possession, supplying or sale of alcohol
- b. Use, possession, supplying or sale of cannabis or restricted/controlled drugs
- c. Use, possession, supplying or sale of drug paraphernalia
- d. Showing evidence of having recently consumed alcohol, or used cannabis or restricted/controlled drugs
- e. Being in the company of others who are choosing to violate school and Peace Wapiti Public School Division policy by possessing, supplying, selling or using alcohol, cannabis, restricted/controlled drugs or drug paraphernalia.

Any involvement with alcohol or drugs is subject to discipline, including suspension for up to five school days and may include loss of extra-curricular privileges and a recommendation to the board for expulsion. Cases may be referred to AADAC and/or reported to the R.C.M.P.

Energy Drinks

Alberta Health Services does not recommend energy drinks for school aged children due to the high levels of caffeine. Many of these drinks also contain high amounts of sugar. The recognized increased risks of health and behavioral problems among young people when consuming these drinks is of concern. Given these concerns, students are not allowed to possess or consume energy drinks on school property.

Weapons, Explosives and Fireworks

The possession or use of a weapon, fireworks or explosives is prohibited. Cases may be reported to the R.C.M.P.

Plagiarism

“Plagiarism” is intentionally or unintentionally using another person’s words or ideas and presenting them as if they were one’s own. It includes submitting material written by another person, allowing a fellow student to submit your material, or copying material provided by the internet without acknowledging the source. All parties involved in this form of academic dishonesty may need to complete a new or different assignment to provide evidence of learning, may be suspended, or may be withdrawn from the course subject to administrative action.

(e) Expectations Regarding Accounting for their Conduct

Students are expected to account for their conduct in classrooms, in the school and at school-sponsored activities.

(f) Expectations Regarding Respecting the Rights of Others

(g) Expectations Regarding Contributions to a Welcoming, Caring, Respectful and Safe Learning Environment

(h) Expectations Regarding Refraining From, Reporting and Not Tolerating Bullying or Bullying Behavior Directed Towards Others

(i) Expectations Regarding Student’s Positive Contribution to the School and Community

Students are expected to treat everyone in the school in a respectful manner. Each person has the right NOT to be subjected to abusive or harassing language or behavior, or be the subject of bullying. They have the right to feel safe and cared for, to have others respect their property and views/beliefs. Students must refrain from discrimination based on race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, age, ancestry, place of origin, marital status, source of income, family status or sexual orientation. They must be respected for the work they do and to have an environment that is conducive to learning. The list below is not meant to cover all possible behaviors that may fall under this responsibility, but does highlight issues in this area for which we have specific policy.

Harassment, Bullying, Violence & Intimidation

Students have the right to be in a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging. Harassment in any form will not be tolerated. Harassment refers to unwelcome and offensive behavior that consists of objectionable conduct, comment, material or display that demeans, belittles, intimidates or humiliates another person. Harassment may include, but is not limited to, references related to age, race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation. Bullying of any sort is unacceptable behavior. Any student who engages in or who supports or encourages others in harassing, intimidating, violent, bullying or discriminatory behavior, whether it is verbal, non-verbal, with electronic devices, or physical, is not meeting their responsibility to respect others and therefore will be subject to discipline procedures. The school does not condone any frothing or initiation activities. Students who engage in or are in any way party to such activities will be subject to disciplinary measures. Students are expected to refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means.

Vandalism & Theft

It is our hope that all students will take pride in our school and thereby demonstrate appropriate respect for the facility. Non-accidental damage to or theft of property or equipment will be assessed and restitution required.

Use of Appropriate Language

Students are expected to use language that is appropriate in a school setting, during both formal and informal interactions, with teachers, peers and support staff. Written work and materials brought to school should also meet the standards of acceptable language.

Ethical Use of Technology

All students who wish to access technology in the school must sign and abide by the policy regarding acceptable use. Infractions regarding this policy will result in restrictions, suspensions or complete termination of use of school technology.

Electronic Devices (cell phones, I-pods, MP3 Players, etc.)

Due to the potential disruptions of learning and to protect the privacy of those who attend our school (many cell phones are equipped to record audio, pictures and video information) **students are to use electronic devices (Cell Phones, I-pods, MP3 Players, etc.) in class ONLY when directed to do so by a teacher.** Students who use an electronic device in the classroom without permission from a teacher, in the library, in the bathroom, in the change room or use it in the hallway during class time, may have it confiscated and/or may have it secured at the office for a specific length of time. Parents or guardians may be asked to come to the school to reclaim such items. Teachers and administration reserve the right to download files stored on electronic devices for examination, if it is reasonable to assume that privacy codes, other school rules or test taking rules have been violated.

Meeting Student Conduct Responsibilities

Students who fail to meet their responsibility under the Education Act may face one or more of the following consequences, depending on the activity, target, intensity, duration and severity of the violation, the number of repeat incidences and/or the student's willingness to accept responsibility for their behavior:

- Warning
- Denial of privileges
- Loss of marks
- Parent conference
- Suspension from class or school
- Removal from course
- Removal from school
- Suspension with recommendation to the Board for expulsion

Parents will be advised in writing of all suspensions. If a student is sent to the office and they do not go directly to the office in a timely manner and wait to speak to an administrator, they may be suspended.

STUDENT ACTIVITIES

All fundraising must be approved in advance by the principal.

All athletics, clubs and activities are run on a voluntary basis based on student and staff interest and participation.

Athletics

The school runs a full athletic program that often includes both junior and senior teams. Students who are interested in participating on these teams should listen for announcements or see the coaches. Please note that during inclement weather, practices and games will be cancelled if PWPSD school busses do not run.

Badminton	Curling	Football	Rugby	Volleyball
Basketball	Cross Country	Golf	Track & Field	Wrestling

Clubs and Activities

The school may offer students an opportunity to participate in several clubs and activities. Listen for announcements.

Art Club

Drama Club

Travel Club

Gay/Straight Alliance

Interact

Christian Students

Jazz Band

Leadership

SADD

Expectations

Participation in extra-curricular activities is a privilege available to all students at Peace Wapiti Academy. Like all privileges, it carries with it additional responsibilities. Students who represent our school as a member of a club or team hold positions of leadership within the school and are expected to conduct themselves accordingly. This includes regular and punctual attendance, cooperation with all teachers, students, coaches and advisors, and a sincere effort towards schoolwork. Appropriate behavior at tournaments and on school trips is also mandatory. Qualities such as courtesy, integrity and sportsmanship will be part of the student's code of ethics at Peace Wapiti Academy. Failure to accept these responsibilities may result in removal of extra-curricular privileges at the discretion of the principal.



PEACE WAPITI PUBLIC SCHOOL, DIVISION NO.76	
PEACE WAPITI ACADEMY	
FLOOR PLAN	IND-104, ST., BRASSE PRADRE, TEL 223
	FAC. 1000 223
	1/78 0000 P-3072210 9/90-210

F.A.Q.

What is High School Redesign?

PWA recognizes that students today are living in a new world of technology and information gathering. In an attempt to build a differentiated learning environment, that better meets the needs of the individual student, iPLAN and CONNECT were created. The learning environments at PWA expect students to use iPLAN for academic, fitness or structured extra-curricular goals.

What supports are in place for student success?

PWA has implemented an Individual and Academic Mentor called an AIM teacher. Students are placed into groups of approximately 20 students from Grade 9 – 12 and assigned to an AIM teacher. Students will stay with their AIM teacher for the duration of their school career and are required to check in daily for attendance and once/semester to discuss academic goals and graduation requirements.

What do students do during iPLAN?

iPLAN is a mandatory “class” that students must attend. They do however have choice in what they can study/learn, and where they can be the most productive. Teachers and educational assistants will be available during this time to aid students in their independent studies. Laptop carts and ChromeBooks are available in the tutorial rooms so students can access the resources available.

What is iLEARN?

iLEARN is one of two tools that teachers are using to build a virtual classroom. Teachers are posting a variety of resources (word documents, Power Point Note Presentations, Wiki pages, Forums) and collaborative assignments within their iLEARN pages. With the use of ChromeBooks in many classes, teachers are moving towards digital completion and submission of many tasks. Students can log into iLearn using the same student ID login and password as the school computers. It can be accessed from any internet device.

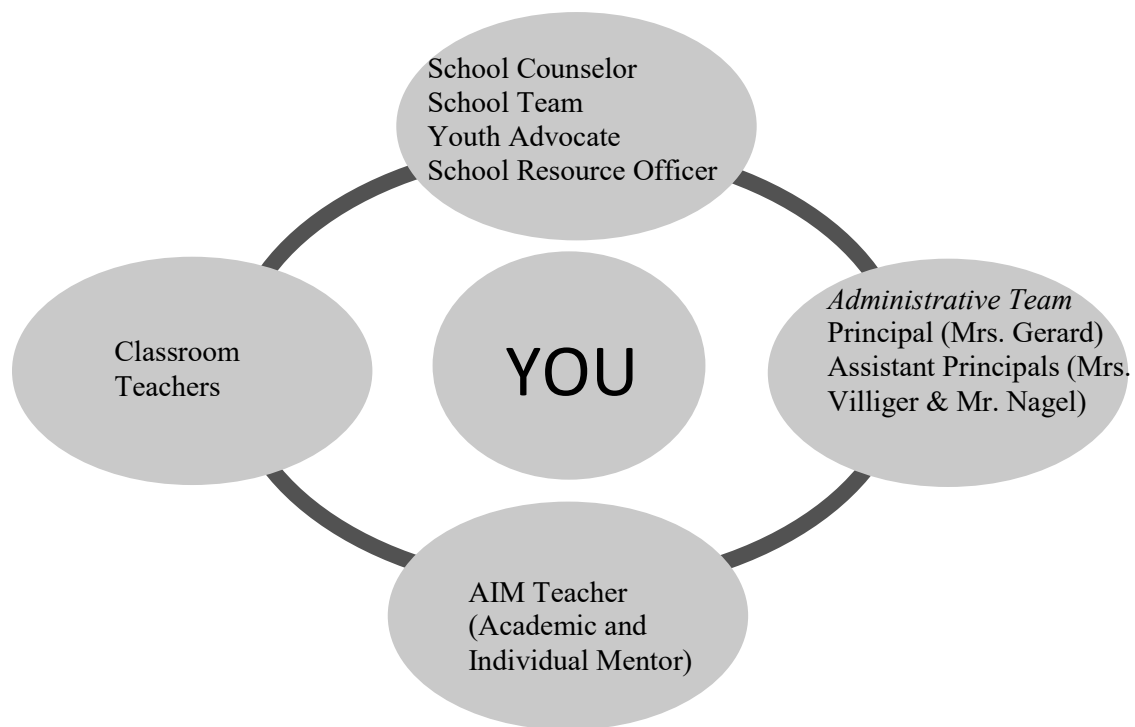
What is Google Classroom?

With the use of ChromeBooks in many classrooms, teachers are using Google Classroom as a tool to distribute notes, assign work and collect assignments. Students can access and interact with Google Classroom from any digital device with internet access using their school email.

What if my child does not require tutorial help?

With the goal of individualized learning in mind, if students meet the requirements of their courses, they have the option to move into a more flexible learning time during the iPLAN block. Some options include CONNECT classes, fitness options, classroom seminars and/or peer tutoring. Ideally PWA would like to see students making use of their time in a productive way that is interesting to them as an individual.

PWA Staff – for you!



AIM Teacher (Academic and Individual Mentor)

Each student is assigned an AIM (Academic and Individual Mentor) for the duration of Grade 9 to 12. As students enter PWA they are assigned to an AIM group. It is the responsibility of the student and the AIM teacher to:

- Meet once or twice a semester to discuss short term goals, long term goals and complete a High School Road Map
- Discuss choices and responsibilities for the iPLAN block
- Discuss post-secondary options
- “Go to” person if a student is struggling with a school based issue
- Becomes each individual student’s initial contact in the building
- Discuss areas of strength or areas of need
- Contact each other initially with school based questions or concerns.
- CALM Interview discussing future Career Goals and Personality Analysis tools based on MyBlueprint

Attendance

Just as with other classes at PWA, students are required to attend the iPLAN block. Each student has the right and responsibility to make individual choices for the iPLAN block; however, this plan needs to be made in consultation with the AIM teacher. At the end of each iPLAN block, students must present their agenda with the signature of the teacher they spent the iPLAN block with. This attendance needs to be presented daily with student name, location and a teacher signature/stamp.

Self- Directed Learning

PWA believes that, to a certain extent, each student is capable of directing his/her own learning. The iPLAN block is an opportunity for students to take ownership of their own learning. Choice needs to be central in allowing each student to be responsible.

iPLAN Choice

Students make a choice for iPLAN daily, that is, each day the choice could be different. Once a choice for the day is made, the movement within iPLAN should be kept to a minimum.

Various opportunities are available during iPLAN; some of these include:

- tutorials (iPLAN schedule is updated weekly and found on the main school webpage)
- Mandatory Classes scheduled by core teacher
- Quiet study time in the library (individual)
- Computer lab access
- Project work time
- CTS extension (a selection of individual modules)
- CONNECT courses / individual module credits**

*****See a PWA CONNECT Coordinator for more information on these opportunities.***

Students who do not meet the necessary requirements within their scheduled classes will be re-directed during iPLAN to a classroom with a supervising teacher. Once they have met the necessary requirements, they may return to a traditional iPLAN.

Some of the courses available through CONNECT are:

- *Aboriginal Studies*
- *Career Directions*
- *Comm. Technology*
- *Community Care Services*
- *Creative Writing*
- *Fashion Studies*
- *First Aid*
- *Forensics*
- *Forestry*
- *German*
- *Google Academy*
- *IT Essentials*
- *Kinesiology*
- *Legal Studies*
- *Music Theory*
- *Psychology*
- *Spanish*

Choices are made on an individual basis.

CONNECT

Extension: a student is enrolled in a regular class but is unable to meet the outcomes by the end of the semester. This may include students on a slower paced program, with high absence over the semester, or unable to learn all the material. Students are given the opportunity to extend the course into the next semester **before writing the final exam.** The date of the final exam would be determined by the course teacher.

Recovery: Students who are unable to meet the academic requirements of an individual course in one semester can be given the option to complete missing “gaps” in the course during iPLAN block through the CONNECT program. Students need to discuss this with both the course teacher and their AIM teacher. Students in Academic Recovery would be individually responsible for completing the missing work.

New Course: CONNECT has many course options available that are not offered in class. Please see the CONNECT office or the PWA website for a list of these courses.

Students who are interested in applying for a CONNECT course at PWA must fill out the form on the PWA webpage. Consideration will be given to students who have demonstrated positive self-directed behaviors (through the use of iPLAN or extra-curricular activities) and successfully completed Grade 10 HCS 3000. Admittance into the program is not guaranteed, rather will be determined on a case-by-case basis.

Additional iPlan Requirements

Grade 10 students have additional requirements for their iPLAN time. Each student is required to complete HCS 3000 (Workplace Health & Safety -1 credit) as a pre-requisite for high school work experience and RAP. This module is offered through seminars in September and October during iPLAN. All assignments for these are located on google classroom.

Grade 11 students are required to complete CALM (3 credits) as a graduation requirement. Seminars are offered during iPLAN that students must attend for credit in the course. Several projects must also be completed to gain full credit in CALM. All CALM assignments, schedules and resources can be found on google classroom.

Student in Extra- Curricular

Each student must fill this out INDEPENDENTLY

- Go to each core and option teacher with the dates filled in.
- Get your homework from this teacher.
- Have a conference with your AIM teacher – have them sign.
- Return the **completed form** to your Extra-curricular Leader.

Date(s) to be missed: _____ Extra-Curricular Group:

Student Name		AIM teacher
Course	Teacher Signature	Comments:
1.		
2.		
3.		
4.		
5.		
6.		
AIM TEACHER SIGNATURE	STUDENT SIGNATURE	“Coach” SIGNATURE

By signing this form you agree that you have informed your teacher (s) that you are missing a day(s) due to an extra-curricular activity. You are required to complete ALL homework assigned by teachers for this missed day and/or attend required iPLAN sessions to make up this missed time.