



WOKING SCHOOL NEWSLETTER

TOGETHER WE SUCCEED



Dates to Remember

Oct. 9-CSW (no school)
 Oct. 12—Thanksgiving (no school)
 Oct. 13—Picture retakes
 Oct. 30—CSW (no school)
 Nov. 2—Staff meeting (Dismissal @ 3:10)
 Nov. 11-Remembrance Day (no school)
 Nov. 20—PD day (no school)
 Nov. 27—CSW (no school)
 Dec. 7-Staff meeting (Dismissal @ 3:10)
 Dec. 11-CSW (no school)

Thanksgiving Tradition at Woking School

As has been the Thanksgiving tradition at Woking School for many years, we will once again share homemade bread on Thursday, October 8, after first recess. Everyone will get a piece of homemade bread to enjoy, with their choice of topping! All COVID 19 safety protocols will be followed.



Kaykima Wilderness Workshops

Kaykima Wilderness will be here on October 21, to instruct students from Kindergarten to Grade Eight in wilderness survival. The students will be split into two groups, with the older students participating from 9am to 11:30am and the younger students participating from 12:30pm to 3:00pm . Following is a basic outline of what will be covered.

Wilderness Safety Basics

- what to do if you get lost
- survival mindset

Shelter building

- types of shelters for climate and terrain
- build debris hut or lean to. (Depending on resources on site)
- talk about micro-climates/ why we need shelter.

Foraging/ Reading Nature walk

- discussion about edible/ medicinal/ toxic/ useful plants, fungi and trees and safe uses.
- plant ID walk
- looking at signs of nature/ reading the story of plants and animals based on what we observe.

Primitive Fire Starting

- Discussion about the science of fire and ignition and then use flint and steel to light a small piece of material in an enclosed fire pan.



There is a Waiver and Release form attached to this newsletter and on our school website. Please sign and return to the school as soon as possible. Thank you!

Picture Retakes- October 13

Picture retakes will be taken the morning of Tuesday, October 13.

HOT LUNCH PROGRAM



On **Thursday, October 8**, we will be serving macaroni/cheese and two chicken strips for lunch.

Child's name: _____

_____ Mac/Cheese 2.00

_____ 2 chicken strips \$2.75

Child's name: _____

_____ Mac/Cheese 2.00

_____ 2 chicken strips \$2.75

Child's name: _____

_____ Mac/Cheese 2.00

_____ 2 chicken strips \$2.75

I have enclosed \$_____ for the above order.

Parent/Guardian Signature

Date

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On **Thursday, October 15**, we will have
Lasagne and a bun for lunch.

Child's Name: _____

Lasagne & a bun \$3.00 _____

Child's Name: _____

Lasagne & a bun \$3.00 _____

Child's Name: _____

Lasagne & a bun \$3.00 _____

Enclosed please find \$_____ for the above order.

Parent/ Guardian Signature

Date

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On **TUESDAY, October 13**, we will be serving hot dogs for lunch.

Child's name _____

_____ hot dogs @ \$1.50

_____ wieners @ \$1.00

Child's name _____

_____ hot dogs @ \$1.50

_____ wieners @ \$1.00

Child's name _____

_____ hot dogs @ \$1.50

_____ wieners @ \$1.00

Child's name _____

_____ hot dogs @ \$1.50

_____ wieners @ \$1.00

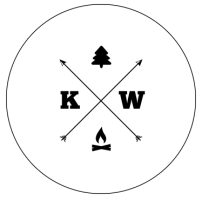
Total amount enclosed \$_____.

Parent-Guardian Signature

Date

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KAYKIMA WILDERNESS

WAIVER & RELEASE

**WAIVER OF ALL CLAIMS, RELEASE FROM LIABILITY and ASSUMPTION OF RISKS
WARNING: BY SIGNING THIS YOU ALSO GIVE UP THE RIGHT TO SUE**

I _____ (Print Full Name) hereby acknowledge and agree that in participating in Kaykima Wilderness Skills courses, workshops, programs, or organized activities operated or sanctioned by the Kaykima Wilderness Skills herein called "Kaykima":

1. I hereby release Kaykima, the staff of Kaykima, the owners of Kaykima Wilderness Skills, Robert Ross, any independent contractors, instructors, and guides, against all recourse, proceedings, claims and causes of action of any kind whatsoever, in respect of all personal injuries or property losses which I may suffer arising out of or connected with, my preparation for, or participation in, the aforesaid courses, programs or organized activities, notwithstanding that such injuries or losses may have been caused by negligence of Kaykima, the staff of Kaykima and the owners of Kaykima, Robert Ross, any independent contractors, instructors, guides, or other participants in the program.

Initial to show that you have read and understood this paragraph: _____

2. And, I hereby acknowledge and agree:

a) that wilderness activities, instructional sessions, programs, survival training, orienteering, wilderness navigation, river crossings, stream crossings, ice crossing, overnight camping, lighting fires, sleeping beside a fire, cutting wood, travel in the wilderness, handling axes, knives and saws are very dangerous, exposing participants to many risks and hazards, some of which are inherent in the very nature of the activities themselves, others which result from human error and negligence on the part of the persons involved in preparing, organizing, staging, guiding and leading, courses, programs and other organized activities;

Initial to show that you have read and understood this paragraph: _____

b) that I am aware that on wilderness courses and experiences there are certain dangers and risks, some of which include: avalanches, rock fall, icefall, tree fall, travel in mountainous terrain, travel in steep terrain, travel in wetlands, travel on whitewater and on any body of water, as well as equipment failure, aircraft and helicopter travel, weather, wild animals but are not limited to;

Initial to show that you have read and understood this paragraph: _____

c) that I accept that the enjoyment and excitement of wilderness travel and training is derived in part from traveling in wild, rugged and uncontrolled environments and that the inherent risks of wilderness travel and training contributes to such enjoyment and excitement.

Initial to show that you have read and understood this paragraph: _____

Robert Ross, Wilderness Skills Instructor
587-447-9787
www.kaykimawilderness.com



KAYKIMA WILDERNESS

WAIVER & RELEASE

d) that, as a result of the aforesaid risks and hazards, I, as a participant, may suffer serious personal injury, even death, as well as property loss;

Initial to show that you have read and understood this paragraph: _____

e) that some of the aforesaid risks and hazards are foreseeable, but others are not;

Initial to show that you have read and understood this paragraph: _____

f) that I nevertheless freely and voluntarily assume all the aforesaid risk and hazards, and that, accordingly, my preparation for, and participation in the aforesaid courses, treks, vacations, programs or organized activities shall be entirely at my own risk;

Initial to show that you have read and understood this paragraph: _____

g) that I have carefully read the WAIVER AND RELEASE FORM agreement, that I fully understand the same, and that I am freely and voluntarily executing the same;

Initial to show that you have read and understood this paragraph: _____

h) that this WAIVER AND RELEASE FORM agreement is binding on myself, my heirs, my executors, administrators, persona; representatives and assigns.

Initial to show that you have read and understood this paragraph: _____

SIGNATURE OF PARTICIPANT: _____

(Parent or Guardian sign if under the age of 18)

Participant Print Full Name: _____

Participant Print Address: _____

SIGNATURE OF WITNESS: _____

Witness Print Full Name: _____

Witness Print Address: _____

DATE: _____

Robert Ross, Wilderness Skills Instructor

587-447-9787

www.kaykimawilderness.com

DETERMINING WHEN TO CANCEL BUSES

PWPSD exercises care and caution during inclement weather.



1

During times of inclement weather, PWPSD's Director of Transportation, and a Transportation employee located in the northern end of the Division are both on call. Between 4:00 a.m. and 4:30 a.m., the Director consults with local weather reports and Alberta 511. By 4:30 a.m., and over the course of the next two hours, both employees drive the primary and secondary highways throughout PWPSD's attendance boundaries, covering approximately 150 to 200 kilometers each, while performing braking tests to determine skid conditions.

2

As the delegated authority to shut down all bus routes, or a section of routes, the Director will make a decision by 6:30 a.m. and then notify the Superintendent.



3

Local radio stations report updates from PWPSD's online and e-mail-based bus route notification system. Each year, families should sign up to receive notifications at

<http://transportation.pwpsd.ca>

...or, scan the QR Code:



4

Regional and division-wide cancellations are posted on PWPSD's website and Facebook and Twitter feeds.



5

A bus driver who has made a reasonable attempt may cancel their specific route, under consultation with the Director of Transportation.

Some bus drivers may make calls to individual homes, and PWPSD may opt to send out automated messages to homes using PowerAnnounce telephone notification software.

Please provide your current daytime telephone number to your bus driver and the **Transportation Office, Grande Prairie:** (780) 532-7734, or the **Spirit River Sub-Office:** (780) 864-3741.



REMEMBER:

- **Students:** Dress warmly for the weather.
- **Parents:** It is your decision to allow your child to ride a bus during inclement weather. Share your decision with your bus driver and the Transportation Office in Grande Prairie or the Spirit River Sub-Office.
- **Safety:** According to the American School Bus Council, school buses are the safest method for transporting children to and from school.
- **Varying Conditions:** PWPSD covers more than 16,000 square kms – weather and road conditions can vary.
- **Visibility Issues:** Bus drivers will not stop on primary or secondary highways when there is limited or no visibility. The Transportation Office will notify parents by telephone. Parents, please call your driver or the office if you feel your stop is dangerous.
- **Extracurricular Activities:** If buses are cancelled when travel to extracurricular events is planned, please check with the school on the status of the trip. Inclement weather en route or at the destination may also impact the decision to allow students to travel.
- **Know your Zone:** PWPSD is divided into seven zones based on high school attendance areas. All buses associated with a particular high school attendance area are cancelled at the same time. Any or all seven zones could be cancelled at any time. Parents of elementary students need to know which high school is associated with their area, as outlined in [Policy EFAF – PWPSD Buses and School Operation during Inclement Weather](#).

COLD WEATHER CANCELLATION

**-40°
CELSIUS**

excluding wind chill, or
-48 with wind chill

(Source: Weather Network)

SCHOOL BUS

BE PREPARED

FIVE MAIN PROTOCOLS USED FOR EMERGENCY RESPONSE:



EVACUATION:

- A response to a possible danger INSIDE the school.
- Staff will escort students to a safe area, away from the school.
- If necessary, students will be transported to the school's predetermined safe location.
- The Student Release and Pick-Up protocol (see below) is used to release students.
- Examples: Strong odours, fire, chemical spill, gas leak, etc.



SHELTER-IN-PLACE:

- A safety measure used when there is an environmental emergency in CLOSE PROXIMITY to the school, outside the school on school grounds, or unrelated to the school.
- The situation demands immediate shelter within the school.
- Examples: Tornado, dangerous goods spill, wildlife.



HOLD AND SECURE:

- A response to an unrelated threat and/or incident in close proximity to the school, taking place OUTSIDE the school.
- School life continues as normal inside the school, however, the precautionary measure to lock school doors is taken to ensure staff and students are safe, and to reduce activity while officials conduct their work.
- Access to and from the school is restricted and carefully monitored. The Hold and Secure is lifted when emergency personnel advise that the situation has ended.
- Examples: Nearby police activity, a threatening animal.



LOCK-DOWN:

- A response to a threat and/or incident INSIDE or APPROACHING the school building.
- The goal is to protect people behind locked doors.
- Students and staff are locked inside secure areas. School does not operate as normal. All cellular phones are turned off. No one can enter or leave the school.
- Students are only released after the school receives police approval to do so, using the Student Release and Pick-Up protocol (see below).
- Examples: Intruder, active shooter.



STUDENT RELEASE AND PICK-UP:

- Schools must ensure that students are united with the parent(s), guardian, or other designated persons shown on the school records as having authority to pick up the students.
- A record must be kept of all students who leave the emergency site, and with whom they leave.