



Helen E. Taylor School

Principal's Message

What a wonderful turnout we had at the Meet the Staff BBQ on September 9!

We have an outstanding staff at our school and I encourage you to come and meet the teachers and staff at your school during Oral Reports on Thursday, October 20th from 4-9 pm.

Oral Reports take place about 6 weeks before first Report Card goes home and offer a perfect opportunity to meet your child's teacher. It also gives parents and guardians a chance to look at work completed, view student grades and discuss your child's progress thus far in the school year.

Grade 5&6 parents are asked to book an interview time. Parents of junior high students may see teachers on a first-come-first-served basis. All interviews will be held in the gymnasium at the school. Please be aware that the main doors will be locked at 8:30 so please be at the school prior to that time.

If you are unable to come in for Oral Reports on October 20, please call your child's teacher and make alternate arrangements.

We look forward to working closely with our school families. As you know, we are all part of the Learning Team ~ students, parents, teachers and community. It indeed takes a "whole village to raise a child". Thank you for being part of our team!

Please do not hesitate to call the school should you have any questions, concerns or comments that may help us work together. I can be reached at the school @ 780-766-9103 or on the school cell phone 780-505-2754.

Sincerely,
Lynda Miller, Principal

School Council 2010-11

Thank you to the following individuals who contributed their time and talents to Helen E. Taylor School the past school year!

- Ted Watt
- Verna Dickinson
- Loni Antypowich
- Cathy Proteau
- Joe LaValley
- Val Bundy
- Cheryl Yewell
- Maureen Stamp
- Debbi Lorette
- Wendi Nordell
- Sarah Eifert
- Shannon Obst
- Wendy Kelm
- Debbie Coupland

The next School Council Meeting
will be held

October 11 @ 6:35 in the
Helen E. Taylor School Library

Helen E. Taylor School Art Fundraiser by Stofer Images!

Have your child's art work or your photos transferred onto one of the following:

- wall plaque
- coffee coaster
- fridge magnet
- hot plate trivet
- a set of note cards

These products are high quality and make excellent gifts!

Stofer Images scans the art work or photo and the originals are returned to you!

You may also email your digital photo to info@schoolfundraisingcanada.com

Order forms have been sent home with your child.

Examples and order forms will also be set up during Oral Reports on Oct. 20th

PLEASE phone the school to report your child absent or late.
780-766-9103

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Helen E. Taylor School



Lessons from Geese



This fall when you see geese heading south for the winter flying along in a “V” formation, you might be interested in knowing what science has discovered about why they fly that way.

It has been learned that as each bird flaps its wings, it creates uplift for the bird immediately following. By flying in a “v” formation, the whole flock adds at least 71% greater flying range than if each bird flew on its own. Similarly, people who share a common direction and sense of community can get where they are going quicker and easier because they are traveling on the thrust of one another.

Whenever a goose falls out of formation, it suddenly feels the drag and resistance of trying to go it alone, and quickly gets back into formation to take advantage of the lifting power of the bird immediately in front. Similarly, if we have as much sense as a goose, we will stay in formation with those who are headed the same way we are going.

When the lead goose gets tired, he rotates back in the wing and another goose flies point. Similarly, for people, it pays to take turns doing the hard jobs. The geese honk from behind to encourage those up front to keep up their speed. What we do say when we ‘honk from behind’?

And last but not least in the “Lesson from Geese”, when a goose gets sick, or

Congratulations!

The following students placed at the Invitational Meet at Dreamers Lake

Grade Five Girls Overall!

Mya Toerper—3rd

Hailey Marth—5th

Grade Five Boys Overall!

Dadon Carter—7th

Grade 6 Girls Overall!

Nicole Sharrott—5th

Hannah Wood—7th

Taylor Barfett—8th

Grade 7 Girls Overall!

Jaycee Toerper—7th

Makayla Watt—9th



Thank you to the following parents and volunteers at our annual

Fall 5 km Run!

Dave & Deana Marth

Abbie Hanson

Shirley McKay

Trinaca Thiessen

Ted and Lisa Watt

Tammy McDermott

Maureen Stamp

Natasha Barfett

Lisa Wiseman

Jean Reid

Debbi Lorette

Canteen Update!

Thank you to the following parents who have stepped forward to volunteer their time in the Canteen:

Trinaca Thiessen

Debbi Lorette

Abbie Hansen

Gizele Simmons

Natasha Barfett

Tanya Metcalf

Beth Ann Quinten

We still require volunteers for Tuesday and Friday mornings 9:30-11:30!

Please call Mrs. Miller @ 780-766-9103

Congratulations

Jaycee Toerper !

Jaycee was invited to compete in the Zone X-Country Run in Wanham and placed 7th overall!

Well done Jaycee!



CLASS NEWS!



Grade Five M:

5M has been very busy in September! These past few weeks have been spent doing many experiments in Science for our Classroom Chemistry unit. We have learned about crystallization, surface tension and cohesion of water, and how to produce carbon dioxide. In Math, we are finishing up our Place Value unit, and students have been busy studying for their unit test on Friday, October 14th. Remember to check out some of the fabulous resources on eCommunity to help your child prepare! We have begun guided reading in LA, and students have been familiarizing themselves with the different literacy centers around the classroom. Next week, we will be beginning the Six Traits of Writing unit, in which students will have an opportunity to practise each of the writing traits (ideas, organization, voice, sentence fluency, word choice, conventions) both independently and together, using trait-centered children's books as a guidance tool. See you at Oral Report night on the 20th!

Grade Five L:

Happy Fall, everyone! Students in 5L have settled in, and we are wrapping up some of our units. Our Math test on Whole Numbers is scheduled for Wednesday October 12. We'll be working on multiplying and dividing next. It's really important that your child knows the basic times tables up to 12. Five to ten minutes of practice a night is a huge help. In Language Arts we will be jumping into our writing program. A Halloween theme will provide us with lots of images and ideas. Classroom Chemistry continues to be our current unit in Science. We are still two to three weeks away from completion, so stay tuned for news on our final test.

Grade 5 Social and Phys. Ed.

The Grade Fives worked hard in Phys. Ed. to get ready for the Fall 5K. We enjoyed the race, and had many students who ran the entire way. Well done! We're working on our volleyball skills now.

In Social, we have just completed the "Geography" portion of our first unit. Your child has done four quizzes, and all are in their duotang. Please review them with him/her. Over the next two weeks, we will be practicing our mapping skills, with a test scheduled for Thursday October 20.

Grade 6:

"In Math, we looked at how integers are used. We also have been working with multiples of 2,3,4,5,6,7,8,9, and ten." Brianna Wright

We have a quiz coming up and then we'll look at least common multiples and factors. We'll even get to make factor trees, which are neither coniferous or deciduous! Good Times!

"In Social Studies we finished our unit on democracy in Ancient Athens. We studied the Council of 500, the court system and Pericles. We also learned about the Greek navy and important battles, like the battle of Marathon." Ben Surine

"In Language Arts we continue to do weekly spelling tests and units. We're also learning how to dress up our writing with 'ly' words that describe action. We're using who/which and because clauses as well." Nicole Sharrott

We are reading a great novel called, Alexandria of Africa by Eric Walters. We respond to daily reading by summarizing, questioning, predicting and clarifying parts we don't understand.

In Science we continue to study trees and forest ecosystems. We examine the importance of trees, and the role they play as part of the nutrient and the water cycle. We have examined how trees and other producers make their own food, and we have used dendrochronology to examine the life of a tree.

Healthy Lunch Ideas

Kids will more likely eat lunches that they help plan & prepare. Ask your kids to come up with a list of favorite lunch ideas. Our classrooms have microwaves so hot lunches are an option. Please remember to send eating utensils!

Remember!

We offer TWO Nutrition Breaks so it is suggested that students bring TWO smaller lunches—one for 10:55 & the other for 1:30!



Babysitter's Course
"What Every Babysitter Should Know"

Friday October 21st @ 9:00 am
Wembley Rec Center

This is a 6 hour program intended for students 11 years of age or older who want to care for infants and young children. Participants will learn basic skills which will prepare them to deal with emergency situations and general principles of caring for infants and young children.

Register Now

Cost: \$47.50

(Students please bring a bag lunch)

This course will fill quickly.... Register TODAY

780-766-2269



Safe Halloween

October 31st

Wembley Rec Centre
Doors open @ 6:00 pm

Dance * Treats

Free Family Fun!

Would you be willing
to volunteer
for this event ...
Call FCSS
780-766-2269



Family and Community Support Services

is

"Making a Difference" in our Community"

FCSS Advisory Board

Colleen Holler

Wendy Kelm * Caroline Marschner

Brenda Pope * Terry Pope

Amy Vokey * Pam Decker

To join the FCSS Advisory Board

or to

VOLUNTEER for any FCSS events

in our community please contact

Pam Decker

766-2269

fcsswembley@live.com fcsswembley@live.com



Did you know?

AADAC is now Alberta Health Services- Addiction and Mental Health? We continue to provide outpatient counseling services to Helen E. Taylor students and their families right at the school. These services include everything from information on alcohol, other drugs, tobacco and gambling to classroom resources for teachers and students as well as individual and family counseling.

Why access this service?

Junior high aged youth are faced with innumerable choices! Decisions about alcohol, other drugs and tobacco use are often made out of curiosity with inaccurate and inadequate information. An Addiction Services Youth Counselor can provide a safe environment for students (and their families) to get answers.

Some students may be concerned about their own use or the impact of alcohol and drug use on someone they care about. The Youth Outpatient Counselor provides a safe and confidential place to explore their feelings about drugs and alcohol in hopes that they will make positive choices.

How can you access the service?

As a parent, you can refer your child directly by either letting someone, say a teacher, counselor or principal, at the school know you would like your son or daughter to speak with the Youth Counselor or by contacting Addiction Services directly at the number below.

As a student, your child may also request to speak with the Addiction Counselor on their own.

The Addiction Services Youth Counselor at Helen E. Taylor is Charlotte Saunders. She is at the school throughout the school year every second Tuesday morning beginning October 11th. If you have any questions or concerns please feel free to contact her anytime at 780-538-6330 during office hours (Monday-Friday 8:15 - 4:30).

In future newsletters Addiction Services will cover a variety of topics including confidentiality, Informed Group, communication with your teens, etc. Your feedback and suggestions are always welcome!

*Peace Wapiti Public Schools
Transportation Department
is recruiting spare school bus drivers
for all areas of our Division.
All necessary training will be provided.
If you time in the morning and
afternoon
please contact Joanne Peters, Trans-
portation Student Manager
@ 780-532-7734.*

Private Piano Lessons through GPRC Fine Arts Conservatory

We are offering to enhance musical education opportunities at Helen E. Taylor School.

Students can leave class to take private piano lessons during school hours in the school building once a week.

Scheduling will be worked out with the classroom teacher involved to ensure that the student can easily catch up any missed work.

Please call Gwen Bartek @ 780-766-3362



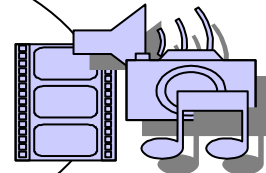
After School Glee Club! Monday ~ Wednesday & Friday

(School Operational Days only)

3:35 ~ 5:00 pm

Helen E. Taylor School Music Room

Please call Maureen Stamp for more information



Halloween Festivities

at Helen E. Taylor School

October 31, 2011

1:45—3:35 pm

Costume Parade!

Sock Hop in the Gym!

Haunted House!

Parents are Welcome to attend!

Please sign in at the office



October 2011 Calendar!

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 Staff Meeting Early Dismissal	4	5 World Teacher Day!!	6	7 CSW No School	8
9	10 Thanksgiving! 	11 School Council 6:35 pm	12	13 HET Assembly 12:00 Grade 9 "Mock Election" 12:45 Parents welcome!	14	15
16	17 Kids in the Know Internet Safety Presentation Grade 6 & 7 9:00-10:15 Parents welcome!	18 Gr. 7 Eureka!	19 Gr. 7 Eureka!	20	21 CSW No School	22
23	24 Holocaust Survivor "Eva Olson" Presentation Grade 7-9 @ BRHS 9:00 Parents welcome!	25	26	27 Fall Author Tour welcomes Joseph Simons Parents welcome!	28 Teacher PD No School	29
30	31 Halloween! Costume Parade 1:45 Sock Hop & Haunted House to follow! Parents welcome!					

Next Assembly!
Thursday, October 13 @ 12:00
 Knights of Honor
 September Attendance Awards
 Newsletter Draw
 Glee Club activity
 Running Club Presentations
 Volleyball announcements
 Grade Nine "Mock Election"!
All parents & guardians are encouraged to attend!

October 2011 Newsletter Return Slip

To encourage students to deliver the newsletter to their parents, we will be drawing for a monthly Family Gift Certificate.

Please have your child return this slip to his/her teacher or write a note to the teacher stating you have read it on-line!

Student's Name: _____

Parent's Signature: _____

My Email Address is: _____

If prefer to be contacted by: _____ Email _____ Phone _____ Both Email & Phone