

POLICY JA – Educational Partnerships

The Board supports the development of partnerships to help support students and families through coordination of resources, transition planning and interagency cooperation, when suitable. Staff will collaborate with other professionals or service providers, including regional health and children’s services authorities and municipalities, in coordinating additional support services for students’ educational needs.

PURPOSE:

To encourage educational partnerships to benefit all students.

DEFINITION:

For this policy the term ‘student’ includes both children below Grade 1 accessing Early Childhood Services (referred to as ‘children’ in the Funding Manual and *Education Act*) and children in Grade 1 and higher (referred to as ‘students’ in the Funding Manual and *Education Act*.)

REFERENCES

Cross References:

Legal Reference:

[*Education Act*](#) Section 53

[*Children First Act*](#)

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Next Review: 2020/2021