



POLICY IFC – Student Code of Conduct

The Board strongly endorses the establishment and enforcement of standards of student conduct and behavior that support a positive, welcoming, respectful, safe and caring learning environment free from physical, emotional and social abuse. All students and staff shall treat each other with dignity, respect and fairness.

PURPOSE:

To establish clear behavioral expectations with appropriate and consistent consequences that promote the development of a safe and caring learning environment, self-respect, respect for others and property.

DEFINITION:

For the purpose of this policy, ‘school’ refers to the school, on school grounds or buses or school-related or school-sanctioned activities.

GUIDELINES & PROCEDURES:

1. Students shall conduct themselves in accordance with PWSD policies and procedures, school policies and procedures and with Section 12 of the School Act which says:
“A student shall conduct himself or herself so as to reasonably comply with the following code of conduct:
 - a) *be diligent in pursuing the student’s studies;*
 - b) *attend school regularly and punctually;”* (See Policy [IE – Student Attendance](#))
 - c) *“co-operate fully with everyone authorized by the board to provide education programs and other services;*
 - d) *comply with the rules of the school;*
 - e) *account to the student’s teachers for the student’s conduct;*
 - f) *respect the rights of others;*
 - g) *ensure the student’s conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging;*
 - h) *refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school; whether or not it occurs within the school building, during the school day or by electronic means;*
 - i) *positively contribute to the student’s school and community.”*

In addition, students will comply with the Code of Conduct in the *Alberta Human Rights Act*, and refrain from discrimination based on race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, age, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

2. Discipline policies and procedures, will be made available to students and parents upon request.

3. Failure to comply to meet the expectations for behavior and conduct shall be dealt with promptly following the school's discipline procedure. Consequences will take into account the student's age, maturity and individual circumstances. Possible consequences may include one or more of the following:
 - a) Problem solving, monitoring or reviewing behavior;
 - b) Parental involvement;
 - c) Referral to attendance board;
 - d) Temporary removal of privileges;
 - e) Detention of the student involved;
 - f) Temporary exclusion of the student from class;
 - g) In-school suspension;
 - h) Behavior contract with the student;
 - i) Assessment of the student to develop appropriate programming;
 - j) Out of school suspension
 - k) Expulsion from school or all District schools;
4. The school will ensure students who are impacted by inappropriate behaviour as well as for students who engage in inappropriate behaviours are made aware of available supports and timelines.
5. In the event of misbehavior, students shall have the right to offer an explanation, and parents, when necessary, to be informed about consequences of misbehavior for their child.
6. Unless justified by special circumstances as determined by the Superintendent or designate, a student who is under expulsion by another school authority will not be admitted to a Peace Wapiti School Division operated school.
7. This policy will be reviewed every year by the Board's Policy Review Committee. The review will be confirmed by a board resolution by June 30, and maintained on the public website.
8. This policy will be available to all staff of the board, students of the board and parents of the board. The URL for this policy will be displayed in a place clearly visible to students and on the school website.

REFERENCES

Cross References: links to

- [EEACC Student Conduct on School Buses](#)
- [IFCJ Student Violence, User of Weapons & Criminal Offence](#)
- [IFCA Student Dress & Grooming](#)
- [IGD Student Suspension/Expulsion](#)
- [IFCL – Use of Digital and Electronic Devices](#)
- [IGH – Anti-Bullying](#)
- [IE-Student Attendance](#)

Legal Reference:

[School Act](#) RSA 2000 Section 12; 45; 45.1

[Alberta Human Rights Act](#)

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Next Review: Annually by June 30