

PEACE WAPITI PUBLIC SCHOOL DIVISION NO. 76

POLICY IECC– Student Re-Entry into Schools Under Special Circumstances

Students re-enter schools from a variety of circumstances. It is important to have mechanisms in place to provide the best possible placement for students re-entering school.

PURPOSE:

To provide necessary assessments and requirements for students re-entering school system under the following special circumstances:

- after participating in an education program at home;
- after an expulsion from Peace Wapiti School Division, or another school division;
- after having been away for a year or other significant time for reasons other than those listed above.

GUIDELINES & PROCEDURES

1. General Information – All Students

- a) Generally, elementary and junior high aged students that have been away from the regular school system will be placed age appropriately unless they have completed A.D.L.C. courses beyond their age appropriate grade level or assessments dictate otherwise.
- b) Generally, at the Senior High Level, student course selection and class availability will determine the student placement for students that have been away from the regular school system.
 - i) Students who do not have prerequisites for courses will be placed at the next lower level of courses to allow themselves a chance to improve skills.
 - ii) Students may challenge courses at the end of January and June.
 - iii) Principals can waive the prerequisites as outlined in Senior High School Handbook.

2. Students from Home Education/Alternative Education Programs:

Students wanting to re-enter into a regular school program from an alternative education/home education program must attend a re-entry meeting with school officials, with a parent and/or guardian.

- a) If a year's work has been completed on an Alberta Distance Learning program, placement will be established according to marks achieved.
- b) Placement for all other students will be established upon assessment by the school, home school facilitator, and/or special education coordinator.

- c) Students returning to school from an alternative education/home education program because of a previous expulsion will have a contract letter put into place. Placement will be determined by the school in consultation with the alternative education staff.

5. Students who require Special Programming:

For students who require special programming, a team meeting of parent, principal, special education coordinator, student and/or CFSA (Children & Family Services Authority) worker, will be held prior to attendance to determine the course placement, supports required, and the timeline for services to be in place.

6. Students who are Expelled:

Students who are expelled or suspended from another school authority will not be admitted to a Peace Wapiti School Division operated school unless justified by special circumstances as determined by the Superintendent.

7. Students under Contract

- a) Students wanting to re-enter into a regular school program after breaking a contract with school authorities shall require:
- i) completion of agreed upon course material, and
 - ii) counselling for behavior or anger management, and
 - iii) agreement of stakeholders on conditions for reinstatement.
- b) The Principal may re-instate a student who was under contract using the following procedures:
- i) Consultation with parents and school precede re-entry.
 - ii) The parents, student, and school sign a contract in which the student agrees to follow School Act Chapter S-3.1 Part 1 Students Sec. 7.

REFERENCES

Cross References: links to

- *School Act* Chapter S-3.1 Part 1 Students Sec. 7.
- *Senior High School Handbook* (Alberta Education Funding Manual)
- *Home Education Regulation* Section 6(7)

If a student is enrolled in a school operated by a Board or a private school, the Board or private school may assess the student for the purpose of determining the student's appropriate grade level.

Legal Reference:

BM#: 272-97; BM20100218.1010