

PEACE WAPITI PUBLIC SCHOOL DIVISION NO. 76

POLICY HNB – Teaching About Controversial Issues

The Board believes that studying controversial issues is important. These studies prepare students to balance competing views in our society. It is the teachers' responsibility to present the differing viewpoints in a respectful manner.

GUIDELINES & PROCEDURES

1. Even in the use of approved resources, reference to Alberta Education's Guide to Implementation should be given in determining the appropriate resources to be used. Teachers need to consider contextual variables such as the values of the community.
2. Teachers, students and participants will respect different viewpoints.
3. Information regarding controversial issues should:
 - a) represent alternative points of view and respect legal requirements;
 - b) be developmentally appropriate;
 - c) be sensitive to community expectations;
4. Controversial issues should be used to promote inquiry.
5. Schools respect the wishes of parents about their child's participation in discussions involving controversial issues.

REFERENCES

Cross References: links to

[HIAD_ControversialIssuesandMaterials.pdf](#)

[HGAC_ReligiousEducation.pdf](#)

[HGAE_HealthEducation.pdf](#)

AC Learning Resources Selection & Challenges, Non Discrimination

Legal Reference: School Act RSA 2000 Section 60

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