

DRAFT TECHNOLOGY AND EDUCATION POLICY

NOVEMBER 14, 2009

The technology in education policy mandates the development and implementation of plans that are focused on five goals:

1. Digitally confident leaders and educators
2. Digitally competent students and citizens
3. Increased access to technology
4. Improved educational management and administration
5. Engaged parents and school communities

K-12 Online Conference

<http://k12onlineconference.org/>

Dec. 8

Instructional Strategies That Work with Videoconferencing: Increasing Interactivity, Janine Lim

The iPod Touch in the Classroom, Kern Kelley

Just a Touch of Leadership – Using the iPod touch & Web 2.0 to Enhance School Leadership, Andy Crozier & Mike Amante

Dec. 9

Digiteens: Digital Citizenship from Digital Teenagers, Vicki Davis
You Might be a 21st Century Leader if..., David Wells

Dec. 10

Google SketchUp Unleashed, Joseph J. Bires

Keeping the Literacy in 21st Century Literacies, Drew Schrader

Dec. 11

Using Web 2.0 tools to teach The Outsiders, Drew Buddie

Building on Analog Success with 2.0 Technology, Kelley Connolly

Embracing Web 2.0 as an Administrator, William Carozza

Building a Web 2.0 Culture, Paul Curtis

Dec 16

Engaging Our Youngest Minds: Integrating the Internet in Primary Classrooms Angela Maiers

**Online, free, synchronous or asynchronous, downloadable to your iPod and as interactive as you want them to be.

The Pros & Cons of Implementing the Internet in the Classroom

From

<http://www.princeton.edu/~soccomp/edu/sides.html>

- vast amount of resources that are otherwise not available in any one geographical location amount of resources it makes available to its users Web offer children a very diverse look at a subject
- improvement of skills related to critical thinking, problem solving, and group work
- Internet services offers a chance for children of different talents to all develop a certain niche in the use of the medium
- Both independent projects and collaborative undertakings. This means that the same medium allows for deepening individual skills as well as enhancing group dynamics skills. Children can gain status through helping others,
- Most Internet tools require some amount of reading, and different amounts of writing. Moreover, they require skills of logic and inference for the navigation of sites.
- Electronic mail gives students the convenience of responding at their own convenience thereby giving them the time to contemplate their responses.

Jen Clevette

jenclevette@pwsd76.ab.ca

780-356-3934 (HRS)

PWSD Parent Resources: <http://www.pwsd76.ab.ca/Resources/elearning/Pages/default.aspx>