



PEACE WAPITI
PUBLIC SCHOOL DIVISION

Educating Today for Success Tomorrow



RE-ENTRY PLAN FOR PWPSD SCHOOLS

2020-2021 SCHOOL YEAR

Re-entry Plan for PWPSD Schools

2020-2021 School Year

This document was compiled by the Peace Wapiti Public School Division Relaunch Committee.

Updates are ongoing, based on current orders from the Chief Medical Officer of Health and Alberta Education, and as new evidence is discovered. (Updates since the release of this document by PWPSD on August 7, 2020 are noted throughout as **NEW**.)

Schools may publish additional requirements to meet the needs of their school and school community.

NEW, [GOA Update, October 8, 2020](#): School administrators are expected to follow the guidance provided in the [COVID-19 School Outbreak Resource Guide](#) when working with any students, teachers, staff members or visitors who have symptoms of COVID-19 or who test positive for COVID-19. This guidance outlines the specific roles and responsibilities of school administrators, Alberta Health Services (AHS) and Alberta Health, as well as provides templates for the school administrators to use when notifying parents/guardians of COVID-19 cases at the school.

Guidance for PWPSD School Re-entry: Scenario 1

Normal school operations resume (with health measures)

<p>Screening</p>	<ul style="list-style-type: none"> Parents/guardians must provide records of children's known pre-existing conditions to the school. NEW, GOA Update, Oct. 8, 2020: If a child develops symptoms that could be caused by either COVID-19 or by a known pre-existing condition (e.g., allergies), the child should be tested at least once for COVID-19 to confirm that it is not the source of their symptoms before entering or returning to school. This will be considered the student's baseline health. Written confirmation by a physician that a student or staff member's symptoms are due to a chronic illness is not necessary. Repeat testing is not indicated unless the nature of the symptom changes (e.g., a chronic cough worsens). Parents/guardians will be provided a copy of the Alberta Health Daily Checklist (Updated Nov. 2, 2020) upon school registration with the expectation that it must be used at home for daily self-assessment. It is also included on page 9 of this document. Before leaving for school each morning, children/students, visitors, and volunteers who will access the school must self-screen for symptoms.
<p>Mandatory Masks</p>	<p>NEW: GOA Update, Aug. 20, 2020:</p> <ul style="list-style-type: none"> Non-medical face masks can play a role in reducing the transmission of COVID-19 in the community when worn properly and hygiene practices are followed, particularly when consistent physical distancing is not possible. It is required that all teachers and staff in all school settings and students in grades 4-12 wear non-medical masks while in shared areas of school, outside the classroom, and on school buses where they may not be able to maintain the recommended physical distancing requirements. NEW, GOA Update, Oct. 8, 2020: Please see CMOH Order 33-2020 for additional information. Non-medical masks are not required while students are seated in the classroom during instruction if following the physical distancing guidance above. If close contact between students, or students and teachers/staff is occurring as a result of classroom activities, non-medical masks should be used for the duration of this activity. <ul style="list-style-type: none"> Two reusable masks per student/staff will be provided by the Government of Alberta. Additional single-use masks will be available at schools if required. Masking for this group is required in addition to other strategies that mitigate the risk of transmission of COVID-19, such as physical

distancing, cohorting where possible, daily screening, hygiene, and enhanced cleaning.

- There is increasing evidence that older students may be more likely to transmit COVID-19 than younger students, and are at a higher risk of significant disease than younger students.
 - When non-medical face masks are used, hands should be cleaned before and after putting it on and taking it off. Avoid touching the mask once it is on. Masks should be changed after they become wet or soiled.
 - After removing a reusable non-medical face mask that will be reworn prior to washing, it should be placed into a clean, breathable bag or container (allows for evaporation) for storage. Consider using a bag that can be washed. All masks should have two distinct sides, one side that touches the face and one that faces outwards.
 - Do not reuse masks that are wet or soiled prior to laundering. A wet or soiled mask that requires laundering should be placed into a sealed bag or container where it is stored until it can be taken home and washed.
 - Disposable masks that are damaged or dirty should be discarded into a garbage bin that is lined with a plastic bag.
 - A very small number of individuals may not be able to wear masks due to sensory or health issues. Face shields are not considered to be equivalent to non-medical face masks. It is important to comply with other personal preventative practices such as frequent hand hygiene and physical distancing as much as possible.
 - Additional guidance on non-medical face masks is available [here](#).
- Exemptions to mask requirement for all teachers and staff in all school settings and students in grades 4-12 include:
 - Persons who are unable to place, use or remove a non-medical face mask without assistance;
 - Persons unable to wear a non-medical face mask due to a mental or physical concern or limitation;
 - Persons consuming food or drink in designated areas;
 - Persons engaged in physical exercise;
 - Persons providing care or assistance to a person with a disability where a non-medical face mask would hinder that caregiving or assistance;
 - Persons engaging in services that require the temporary removal of the non-medical face mask, and
 - Spaces where physical barriers have been installed between persons.
 - **NEW**, [GOA Update, Oct. 8, 2020](#): Persons seeking a mask exception at a school should discuss their request with the school administration. For further information on seeking a mask exception, see [Implementing School Re-Entry Guidance](#).
 - Non-medical face masks may be considered but are not routinely recommended for younger students in grades K-3. It is recommended that these students instead adhere to the other public health strategies that mitigate the risk of

	<p>transmission of COVID-19, such as cohorting, hand hygiene and respiratory etiquette to reduce the risk of transmission.</p> <ul style="list-style-type: none"> ○ Masks are not routinely recommended for younger students in grades K-3 due to difficulties with proper fit, compliance, and less virus transmission among younger children. ○ Younger children may not be able to avoid touching their mask, and this could end up increasing the risk of virus transmission more than not wearing a mask at all. ○ Non-medical face masks are encouraged for younger children in the community for brief, casual interactions where physical distancing is not possible or is unpredictable. While these children are usually supervised by parents/guardians who can ensure proper mask use, young children in school settings may not always be under direct supervision and teachers may not be able to consistently monitor mask use in this group. ○ Parents/guardians who are considering non-medical face masks for their child in grades K-3 should make their choice based on a risk assessment, including the child's ability to consistently use the nonmedical face mask correctly and safely during the day, which may be dependent on various factors such as age, maturity, physical ability and comprehension. <ul style="list-style-type: none"> ● NEW, GOA Update, Oct. 8, 2020: Individuals wearing non-medical masks may still be considered close contacts if they are exposed to a case of COVID-19. ● School administrators should develop a plan to ensure that students who are hearing impaired or may rely on facial cues are able to communicate with others in areas where non-medical face masks are being worn, or have their educational needs met when teachers are wearing nonmedical face masks in the classroom. This may include the use of transparent masks. As with other non-medical face masks, it is important that transparent masks cover the nose and mouth, as well as fit securely against the face. ● School staff should monitor for and address any discrimination or bullying associated with a student either wearing or not wearing a nonmedical face mask. ● Parents/guardians should be encouraged to help their children become comfortable with wearing a mask. Masks should not be worn by anyone who is unable to remove the mask without assistance (e.g., due to age, ability or developmental status). ● Schools should consult their designated Occupational Health and Safety department for mask-wearing policies and other personal protective equipment policies for their staff.
Cohorting	NEW , GOA Update, Oct. 8, 2020 :

	<ul style="list-style-type: none"> • Typically a cohort in a school will be a class. Students in high school may be in multiple classes and therefore may belong to multiple cohorts. • Cohorting should be maintained during activities outside the classroom, such as recess and lunch breaks. The cohort concept encourages individuals who cannot maintain 2 metre physical distance when in group settings to interact with the same people within their own cohort group. If students from two different cohorts wish to socialize, they should remain 2 meters apart. • Teachers/staff should not be in a cohort with each other, unless it is required for operational purposes (i.e., a teacher and a teacher's assistant who work with the same classroom cohort).
Physical Distancing	<ul style="list-style-type: none"> • Physical distancing (2 metre spacing) is a useful public health measure to help prevent the spread of disease. Increasing the space between persons decreases the risk of transmission. Where 2 metres is not possible between desks, the greatest possible spacing is recommended. • If 2 metres cannot be arranged between desks/tables, students should be arranged so they are not facing each other (e.g. arranged in rows rather than in small groups of four or a semi-circle). This way, if a student coughs or sneezes, they are not likely to do so directly on the face of another student. • In situations where physical distancing is not possible (e.g., busses, classrooms and some sporting activities and therapeutic interventions), extra emphasis on hand hygiene, respiratory etiquette and cleaning and disinfecting on a regular basis is required. • In circumstances where 2 metres of physical distance is not possible (especially if the circumstance requires prolonged close contact for more than 15 minutes), teachers, staff and students will have access to masks.
General Building Safety	<ul style="list-style-type: none"> • Signs must be posted reminding persons not to enter if they have COVID-19 symptoms. • Each site will have PPE available for staff and students. • A thorough cleaning of school facilities must be completed prior to re-entry and will include plumbing, water lines and HVAC. • NEW, GOA Update, Oct. 8, 2020: Open windows when possible and if weather permits.

	<ul style="list-style-type: none"> • School Administrators must use the PWPSD Site Hazard Assessment Control Health Plan Tool for planning. • Area classroom rugs and soft furnishings that cannot be easily cleaned and disinfected must be removed, including pillows and other soft items. • Schools will develop procedures that outline hand hygiene and cleaning requirements for schools and should address: <ul style="list-style-type: none"> ■ Hand-washing stations and/or placement of hand sanitizer containing at least 60% alcohol content ■ High contact surfaces (including water fountains); ■ Washrooms; ■ Shared equipment; ■ Auxiliary spaces and common rooms; and ■ Other areas that may apply. ■ Increased frequency of cleaning and disinfection of high-touch areas and equipment (e.g. microwave ovens and vending machines) inside and outside classrooms. • A supply of hand sanitizer will be distributed to all school authorities, based on student population. • Proper hand hygiene and respiratory etiquette is required and should be regularly promoted among students and staff. • Water fountains may remain open, but fountain knobs and push buttons are considered high touch surfaces and must be regularly cleaned and disinfected. Consideration should be given to having students fill water bottles rather than drinking directly from the mouthpiece of a fountain.
Mitigating High Traffic Areas	<ul style="list-style-type: none"> • Each school must institute controls to promote physical distancing between all attendees in areas in and outside of the classroom, including hallways, washrooms, and common areas. This <u>may</u> include: <ul style="list-style-type: none"> ○ Staggering start- and end-times for classes and breaks to avoid crowded hallways. Strategize bus loading at each site. ○ Posting signs, using stanchions and marking floors. ○ Removing and restaging seating in public areas to prevent gathering. ○ Considering limiting bathroom occupancy at any one time. ○ NEW: GOA Update, Aug. 20, 2020: Use of non-medical face masks for all staff and students in Grades 4-12 in high traffic areas. ○ Teacher transition over student transition where/when possible. ○ No sharing of lockers. Stagger usage and times for students to access their lockers.

	<ul style="list-style-type: none"> ○ Emergent issues that require closer proximity must include use of hygiene, cohorting where possible, and a return to physical distancing as soon as possible.
Food Services	<p>No activities that involve the sharing of food between students or staff should occur.</p> <ul style="list-style-type: none"> ● Classes that teach food preparation may occur as long as students do not share the food they prepare with other students or staff. ● NEW, GOA Update, Oct. 8, 2020: Any food prepared during a class that teaches food preparation should be served by a designated person. Students should follow physical distancing measures while eating and during food preparation. ● For classroom meals and snacks: <ul style="list-style-type: none"> ○ No self-serve or family-style meal service. Instead, switch to pre-packaged meals or meals served by designated staff. ○ Food provided by the family should be stored with the student's belongings. ○ Close off the food preparation areas that could be accessed by students/children, non-designated staff, or essential visitors. ○ Ensure that food-handling staff practice meticulous hand hygiene and are excluded from work if they are symptomatic. ○ Students/children should practice physical distancing while eating. ○ There should be no common food items (e.g., salt and pepper shakers, ketchup). ○ Utensils should be used to serve food items (not fingers). ○ If a school is using a common lunchroom and staggering lunch times, ensure that it is cleaned and disinfected after each use, including cleaning and disinfecting all surfaces of the tables and chairs (including under the edge of the chair seat). ○ Ensure good hygiene practices involving the use of microwaves, where available. ● Cafeterias should follow the Alberta Health restaurant guidance. <ul style="list-style-type: none"> ○ School cafeterias should use alternate processes to reduce the numbers of people dining together at one time. ○ Remove/rearrange dining tables to maintain physical distancing. ○ Place tape or other markings on floors to maintain a physical distancing of 2 metres. ○ Stagger meal service times to reduce the numbers of people present at any one time. ○ Adapt other areas to serve as additional dining space to increase spacing among persons in the same room.

	<ul style="list-style-type: none"> ○ Do not use buffets. Instead, switch to pre-packaged meals or meals served by staff. ○ Dispense cutlery, napkins and other items to students/children, rather than allowing them to pick up their own items.
Expectations for Shared Use of Equipment	<p>Use of shared items or equipment is to be avoided, where possible.</p> <ul style="list-style-type: none"> ● Students will be asked to label their personal items and to not share them. ● Staff should minimize materials exchange regarding student work where possible. ● Equipment that must be shared should be cleaned and disinfected after each use. ● NEW: GOA Update, Aug. 20, 2020: Students and staff are required to perform hand hygiene before and after using shared equipment. ● Arrangements for storage of personal items should be made.
Auxiliary Spaces	<p>Gymnasiums can be used to deliver physical education programming.</p> <ul style="list-style-type: none"> ● When possible, physical education should be done outside instead of inside as the risk of transmission is more likely to occur indoors rather than outdoors. ● Administrators and teachers should choose activities or sports that support physical distancing (e.g. badminton over wrestling). ● NEW, GOA Update, Oct. 8, 2020: For extra-curricular school sports that involve or require multiple participants/players and where it is not possible to maintain a physical distance of 2 metres from other participants/players, the individuals in the group should form a cohort. It is recommended that individuals limit the number of cohorts/mini-leagues they belong to. ● Individual schools/school boards or organizations may have policies that set limits on the number of extra-curricular activity cohorts that participants belong to. ● Sport cohorts should be maintained during transportation to and from any external site. Combining cohorts for the purpose of transportation is not recommended (e.g., two teams sharing the same bus). ● For additional information on sports, please refer to the Guidance for sport, physical activity and recreation. <p>Recognizing that we still want to meet as many outcomes safely:</p>

	<ul style="list-style-type: none"> • To aid in physical distancing, consider using auxiliary spaces, such as gyms and libraries, to deliver education programs. • Use of shared items or sports equipment should be discouraged. Equipment that must be shared should be cleaned and disinfected before and after each use, or users should perform hand hygiene before and after each use. • School assemblies or other large gatherings (e.g., concerts or dances) must be avoided and virtual options should be offered instead of in-person gatherings. See guidance.
Visitors	<p>NEW: This section has been updated to reflect the GOA Update, Aug. 20, 2020:</p> <ul style="list-style-type: none"> • The public is allowed into the school following established protocols. • The public should not enter the school if they are ill. • Parents/guardians can attend the school if they are required. <ul style="list-style-type: none"> ◦ When a visitor enters the school they should be asked to use the Alberta Health Daily Checklist (Updated Nov. 2, 2020) before they enter the school. ◦ If a visitor answers YES to any of the questions, the individual must not be admitted into the school. ◦ All adult visitors and visitors who are students in grades 4 to 12 must wear a mask. • A record of all visitors should be kept. <ul style="list-style-type: none"> ◦ The school should screen service providers, including delivery drivers and independent contractors using the Alberta Health Daily Checklist (Updated Nov. 2, 2020) before they enter the school. ◦ If a service provider answers YES to any of the questions, the individual must not be admitted into the school. ◦ In the case of a delivery driver answering YES, the driver/school will make alternate delivery arrangements. • Best practice would be to limit guest speakers and other visitors in the school. • When meeting with parents/guardians, use a meeting space that ensures physical distancing and any other measures required by AHS. <ul style="list-style-type: none"> ◦ If possible, consider using virtual presentations. ◦ Limit guest speakers, volunteers and other visitors to specific cohorts or areas within the school (e.g. office, specific room or gathering area).

In-person Learning

- Elementary and Junior High Schools may consider reducing non-core subjects to allow for additional core time as per the Alberta School Re-Entry Plan, Supporting Growth in Student Learning. Non-core subjects that may be considered for reduced hours include CTF, Fine Arts, and Second Languages. Each school must communicate to their school council, school community and education officer any reduction in non-core hours of instruction. Changes in times should look to increase core teaching time while maintaining an engaging educational experience for all students.
- **NEW**, [GOA Update, Oct. 8, 2020](#): Singing and playing wind instruments in close proximity to others are considered to be higher-risk activities and should be carefully managed:
 - Organizers of these activities should adhere to the Guidance for singing and vocal performance and the Guidance for instrumental music.
 - Singers and wind instrument musicians must keep 2 metres away from other performers and individuals at all times.
 - In indoor settings, groups should not sing or play wind instruments for more than 30 minutes at a time, with a 10-minute break afterwards to allow for air exchange in the room.
 - All singers, including students in kindergarten through grade 3, should wear masks when singing indoors.
 - A solo singer or vocalist can perform without a mask if alone in a dedicated space or room (e.g., a constructed acrylic plastic room).
 - Wind instrument musicians should cover the bell of their instrument with thin, tightly woven fabric covers while playing.
 - Karaoke should not occur at this time.
 - Audiences at performances should be strongly discouraged from singing along.
 - Informal singing activities should be avoided.
 - Although local authorities may have exceptions for certain children from masking during regular school activities, everyone participating in singing should wear a mask.
 - Singing activities should have a leader (such as a teacher or conductor) to ensure guidance and precautions like distancing and masking are consistently followed.
 - Performances (e.g., concerts) should adhere to the respective guidance on indoor and outdoor performances.
- Schools should develop procedures and plans for in-person learning that supports physical distancing where possible, and to separate cohorts to the greatest extent possible.
- In consultation with custodial staff, schools should consider how to best address traffic flow throughout the schools. (e.g. *one-way directional tape - yellow tape, walk to the right; red tape, walk to the left*) This may include one-way hallways and designated entrance and exit doors. Note that it is important not to reduce

the number of exits to ensure adherence to the fire code.

- **NEW:** [GOA Update, Aug. 20, 2020](#): If two or more people from different cohorts are required to come within 2 metres of one another for the purposes of instruction, practice or undertaking examinations, additional protections must be instituted such as engineering controls (such as plexiglass barriers or partitions), or administrative controls (adapting the activity to minimize or eliminate close contacts).
- **NEW, Oct. 1, 2020:** Field trips that align with all guidelines and policies are now extended to include Local Off-Site Activities A, B and C, as defined in [PWPSD Policy HGCG – Off-Site Activities](#).
- **NEW,** [GOA Update, Oct. 8, 2020](#): Off-site activities (e.g., field trips) must follow the school guidance, as well as any sector-specific guidance relevant to the location of the field trip, including physical distancing, use of non-medical face masks, cohorting, hand hygiene, respiratory etiquette and enhanced cleaning and disinfection.
 - Individual classroom cohorts should be maintained during transportation to and from any external field trip site, as well as at the location of the field trip site.
 - Organizations providing off-site activities should comply with the general relaunch guidance and sector-specific guidance, and should implement the same measures in the school guidance.
 - An organization or facility should only host one classroom cohort at a time, or should take clear steps to separate multiple groups to ensure they do not use shared areas (e.g., washrooms, lunch rooms, etc.).
 - Staff at the off-site activity must maintain physical distancing of at least 2 metres from the students and staff in the classroom cohort.
 - Hold activities outdoors as much as possible.
 - Organizations providing off-site activities must develop procedures to address staff that become symptomatic during the field trip.
 - Schools must develop procedures to address students or staff developing symptoms during the field trip; plans should include a designated area to isolate the ill individual, what extra supplies may be needed (e.g., mask for the child, mask/face shield for the individual attending to the child, etc.), how to notify a parent/guardian and how the ill child will be transported home from the off-site activity.
- In-school field trips may also occur. All visitors to the school are expected to follow the public health measures that are in place for the school.
- **NEW, Oct. 1, 2020: ASAA and Game Play:** Schools that choose to engage in mini-leagues may begin on October 13, 2020. Schools should coordinate with other school reps and ensure ASAA and all guidelines are met:
 - [ASAA Sport-Specific Guidance](#)
 - [Guidance for Sport, Physical Activity and Recreation – Stage 2](#)

	<ul style="list-style-type: none"> ○ Guidance for School Re-entry – Scenario 1 ○ A mini-league is defined as a maximum of 50 individuals who play only against each other, and can be comprised of multiple teams. Schools should follow the related guidance (above) on physical distancing, cohorts, coaches/staff/officials who interact with the individuals or teams, managing spectators, how to end a mini-league and form a new one, etc. ● Sports practices and outdoor activities may proceed in accordance with sector-specific guidance. ● If possible and necessary, lunch/snack breaks will be staggered to maintain physical distancing among children/students. ● Work experience may resume as long as the risk of infection is mitigated for all participants. If the work experience placement is in a workplace, the student is expected to follow health rules set out by the workplace. The time that individuals are in close contact should be kept to a minimum and work experience must include the use of the screening tool. ● It is recommended, where possible, that students be cohorted by class. Cohort size will depend on the physical space of the classroom or learning setting. ● It is still recommended to maintain physical distancing within a cohort whenever possible to minimize the risk of disease transmission (i.e. spacing between desks).
Student Transportation	<ul style="list-style-type: none"> ● Parents/guardians and children/students should not be in the pick-up area or enter the bus if they have symptoms of COVID-19. Use the screening tool. ● Buses will be equipped with hand sanitizer. Students will be advised to clean their hands when boarding the bus. ● Students should be assigned seats and a record of this seating plan should be kept in order to assist with contact tracing if a student contracts COVID-19. Students who live in the same household should be seated together. ● Cooperative busing and busing for pre-Kindergarten and Junior Kindergarten are provided under Scenario 1, providing there is ample space on the bus. ● NEW: GOA Update, Aug. 20, 2020: Non-medical face masks are required for students in Grades 4-12. ● NEW: GOA Update, Aug. 20, 2020: Non-medical face masks may be considered for students in Grades K-3, however they are not routinely recommended.

	<ul style="list-style-type: none"> • NEW: GOA Update, Aug. 20, 2020: A child who becomes symptomatic during the bus trip should be provided a mask if they are not already wearing one. • NEW: PWPSD Back-to-School Info, Aug. 21, 2020: Using the Short-Term Rider Form to arrange short-term changes in transportation, such as going home with a friend on another bus, will not be permitted.
Drop-off and Pick-up	<ul style="list-style-type: none"> • Schools will consider strategies to support physical distancing, such as staggering drop-off and pick-up times and locations, or put in place other protocols to limit contact between staff/parents/guardians/children/students as much as possible.
Illness	<p>NEW: Student Illness: What to do if a student has COVID-19 symptoms, GOA Update, Aug. 28, 2020.</p> <ul style="list-style-type: none"> • All demographic forms must have updated parent/guardian contact info and a minimum of one emergency contact. • Children/students and parents/guardians must not enter the school if they have symptoms of COVID-19. However, if already at school, they will be isolated immediately. • If the child/student requires close contact and care, staff can continue to provide care until the parent/guardian is able to pick up the child/student. Masks will be made available for the student and staff. Close interactions with the student that may result in contact with the student's respiratory secretions should be avoided. If very close contact is required and the child is young, the staff member should also use a face shield or eye protection. • NEW: GOA Update, Aug. 20, 2020: School staff will receive one reusable face shield for their use in the school, to be used at the discretion of the individual staff member. Plastic shields can help reduce exposure by protecting eyes, nose and mouth of the wearer from splashes and sprays of bodily fluids from other people. As face shields are not equivalent to masks, a mask must still be worn while wearing a face shield. • NEW: GOA Update, Aug. 20, 2020: Each school will receive two contactless thermometers to assist with managing student and staff health. Thermometer use will be at the discretion of the school authority. • If a child/student develops symptoms that could be caused by either COVID-19 or by a known pre-existing condition (e.g., allergies), the child should be tested for COVID-19 to confirm that it is not the source of their symptoms before entering or returning to school. NEW, GOA Update, Oct. 8, 2020: Written confirmation by a physician that a student or staff member's symptoms are due to a chronic illness

	<p>is not necessary.</p> <ul style="list-style-type: none"> • Parents/guardians are encouraged to access COVID-19 testing by accessing the AHS Online Testing tool. Students may not return to school until cleared by AHS or until symptoms subside. • NEW, GOA Update, Oct. 8, 2020: Individuals with any of the following symptoms; cough, fever, shortness of breath, runny nose or sore throat (not related to a pre-existing illness or health condition) are legally required to isolate as follows: <ul style="list-style-type: none"> ◦ If the individual does not get tested, they are legally required to isolate for a minimum of 10 days from the start of symptoms, or until symptoms resolve, whichever takes longer; ◦ If the individual tests positive for COVID-19, they are legally required to isolate for a minimum of 10 days from the start of symptoms, or until symptoms resolve, whichever takes longer; ◦ If the individual tests negative for COVID-19 but has a known exposure to COVID-19, they are still legally required to be in quarantine for 14 days from the exposure date, or ◦ If the individual tests negative for COVID-19 and has no known exposure to COVID-19, they are not legally required to isolate. However, it is important they stay home until symptoms resolve. • Individuals with any other symptoms of illness not listed above should stay home and minimize contact with others until symptoms resolve. These individuals should get tested for COVID-19. If the test is positive for COVID-19, they are legally required to isolate for a minimum or 10 days from the start of symptoms, or until symptoms resolve, whichever takes longer. • If a positive COVID-19 case is identified in the school population, Alberta Health Services Public Health will notify the superintendent who will assist in contacting the school administration. For additional information on COVID-19 in school settings, please refer to the COVID-19 School Outbreak Resource Guide. • Proof of a negative COVID-19 test result is not necessary for a student, teacher or staff member to return to school.
Requests for Remote Learning	<p>While we anticipate the return of most students, some families may wish to continue with remote learning from home even though Alberta Education has directed school jurisdictions to provide in-class learning. Families who request home learning will be accommodated based on the following:</p> <ul style="list-style-type: none"> • Remote learning may be offered by a teacher who does not work at their community school. • The online classroom may be a combined class or division of students.

	<ul style="list-style-type: none">• Families must have the required technology (or provide a deposit to borrow a school device, if available) and infrastructure available in the home.• In order to adjust staffing in a reasonable manner, families who choose remote learning must commit to timeframes that align with report card terms and, if available, must provide a minimum of three weeks' notice if they would like to return to in-class instruction.• For students with special needs who require additional assistance and whose parents/guardians have chosen remote learning, schools will attempt to provide services remotely, understanding that the service may be limited.

COVID-19 INFORMATION

COVID-19 ALBERTA HEALTH DAILY CHECKLIST (FOR CHILDREN UNDER 18)

Overview

This checklist applies for all children, as well as all students who attend kindergarten to Grade 12, including high school students over 18. Children should be screened every day by completing this checklist before going to school, child care or other activities. Children may need a parent or guardian to assist them to complete this screening tool.

Screening Questions

1. Has the child:

(Choose any/all possible exposures)

Traveled outside Canada in the last 14 days? When entering or returning to Alberta from outside Canada, individuals are legally required to quarantine for 14 days unless enrolled in the Alberta COVID-19 International Border Pilot Project	YES	NO
Had close contact with a case of COVID-19 in the last 14 days? Face-to-face contact within 2 metres for 15 minutes or longer, or direct physical contact such as hugging	YES	NO
If the child answered "YES" to any of the above: <ul style="list-style-type: none"> The child is required to quarantine for 14 days from the last day of exposure. <ul style="list-style-type: none"> If the child is participating in the Alberta COVID-19 International Border Pilot Project, they must comply with the program restrictions at all times. If the child develops any symptoms, use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended. 		
If the child answered "NO" to both of the above: <ul style="list-style-type: none"> Proceed to question 2. 		

2. Does the child have any new onset (or worsening) of the following core symptoms:

Fever Temperature of 38 degrees Celsius or higher	YES	NO
Cough Continuous, more than usual, not related to other known causes or conditions such as asthma	YES	NO
Shortness of breath Continuous, out of breath, unable to breathe deeply, not related to other known causes or conditions such as asthma	YES	NO
Loss of sense of smell or taste Not related to other known causes or conditions like allergies or neurological disorders	YES	NO
If the child answered "YES" to any symptom in question 2: <ul style="list-style-type: none"> The child is to isolate for 10 days from onset of symptoms. Use the AHS Online Assessment Tool or call Health Link 811 to arrange for testing and to receive additional information on isolation. 		
If the child answered "NO" to all of the symptoms in question 2: <ul style="list-style-type: none"> Proceed to question 3. 		

3. Does the child have any new onset (or worsening) of the following other symptoms:

Chills Without fever, not related to being outside in cold weather	YES	NO
Sore throat/painful swallowing Not related to other known causes/conditions, such as seasonal allergies or reflux	YES	NO
Runny nose/congestion Not related to other known causes/conditions, such as seasonal allergies or being outside in cold weather	YES	NO
Feeling unwell/fatigued Lack of energy, poor feeding in infants, not related to other known causes or conditions, such as depression, insomnia, thyroid dysfunction or sudden injury	YES	NO
Nausea, vomiting and/or diarrhea Not related to other known causes or conditions, such as anxiety, medication or irritable bowel syndrome	YES	NO
Unexplained loss of appetite Not related to other known causes or conditions, such as anxiety or medication	YES	NO
Muscle/joint aches Not related to other known causes or conditions, such as arthritis or injury	YES	NO
Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines	YES	NO
Conjunctivitis (commonly known as pink eye)	YES	NO
<p>If the child answered “YES” to ONE symptom in question 3:</p> <ul style="list-style-type: none"> Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and activities when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additional symptoms emerge), use the AHS Online Assessment Tool or call Health Link 811 to check if testing is recommended. <p>If the child answered “YES” to TWO OR MORE symptoms in question 3:</p> <ul style="list-style-type: none"> Keep your child home. Use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended. Your child can return to school and activities once their symptoms go away as long as it has been at least 24 hours since their symptoms started. <p>If the child answered “NO” to all questions:</p> <ul style="list-style-type: none"> Your child may attend school, child care and/or other activities. 		

Please note: If your child is experiencing any symptoms from the lists above, do not bring them to visit a continuing care or acute care facility for 10 days from when symptoms started/until symptoms resolve (whichever is longer), unless they receive a negative COVID-19 test result and feel better.

COVID-19 ALBERTA HEALTH DAILY CHECKLIST (FOR ADULTS 18 YEARS AND OLDER)

Overview

This tool was developed to support schools, activity organizers, employers, businesses and facility operators in reducing the risk of transmission of COVID-19 among attendees/staff. The tool is meant to assist with assessing attendees who may be symptomatic, or who may have been exposed to someone who is ill or has confirmed COVID-19.

Attendees should complete this checklist prior to participating in the activity or program.

If an individual answers **YES** to any of the questions, they **must not** be allowed to attend or participate in the activity or program. *Individuals with fever, cough, shortness of breath, runny nose, or sore throat, are required to isolate for 10 days per [CMOH Order 05-2020](#) **OR** receive a negative COVID-19 test and feel better before returning to activities.

Use the [AHS Online Assessment Tool](#) to determine if testing is recommended and follow information on [isolation requirements](#).

As the COVID-19 pandemic continues to evolve, this screening tool will be updated as required.

Screening Questions

1.	Does the attendee have any new onset (or worsening) of any of the following symptoms:	CIRCLE ONE	
		YES	NO
	• Fever*	YES	NO
	• Cough*	YES	NO
	• Shortness of breath / difficulty breathing*	YES	NO
	• Runny nose*	YES	NO
	• Sore throat*	YES	NO
	• Chills	YES	NO
	• Painful swallowing	YES	NO
	• Nasal congestion	YES	NO
	• Feeling unwell / fatigued	YES	NO
	• Nausea / vomiting / diarrhea	YES	NO
	• Unexplained loss of appetite	YES	NO
	• Loss of sense of taste or smell	YES	NO
	• Muscle/ joint aches	YES	NO
	• Headache	YES	NO
	• Conjunctivitis (commonly known as pink eye)	YES	NO
2.	Has the attendee travelled outside Canada in the last 14 days? (Individuals are legally required to quarantine for 14 days when entering or returning to Alberta from outside Canada unless exempted by the Alberta COVID-19 Border Testing Pilot Program.)	YES	NO
3.	Has the attendee had close contact ¹ with a case of COVID-19 in the last 14 days?	YES	NO

¹ Face-to-face contact within 2 metres. A health care worker in an occupational setting wearing recommended personal protective equipment is not considered to be a close contact.



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SCHOOL RE-ENTRY PLANNING

2020-2021 SCHOOL YEAR

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