



PEACE WAPITI PUBLIC SCHOOL DIVISION

Educating Today for Success Tomorrow

Peace Wapiti Home Learning Plan

Overview

To prepare teachers, students, and parents for off-site learning opportunities throughout the closure of classes. Through regular communication and ongoing collaboration, we endeavor to provide the best learning opportunities for students.

Guidelines

- Teachers should prepare to work from both school and home (dependent on direction from the Ministry and/or School Division).
- Teachers should assign work as per grade division guidelines below.
- Teachers are encouraged to develop cross-curricular assignments and activities as per the guidelines below.
- Google Classroom (or another online platform) is strongly recommended to allow for communication with students as a class, distribution of materials and activities, submission of assignments, and teacher feedback.
- Where online learning opportunities are not available, schools will offer accommodations such as course packages and telephone check-ins.
- Individualized program plans will be updated and adjusted to fit into a home learning environment.

Communication

- A teacher will be available during the regularly scheduled teaching day. If parents or students have questions, a teacher will be available to answer these questions in a timely manner between 9:00 am - 3:00 pm on all instructional days.
- Communication may include phone, email, online platforms, video, etc.
- If parents have concerns, current protocols remain in place: the classroom teacher should be informed. If the concern is not resolved, parents are then asked to contact the school administrator.
- Students should access learning activities and resources on a regular basis and stay updated on scheduled events and important dates.
- Teachers will maintain ongoing and regular contact with students and families.

This document is subject to change as directives and situations change.

Video Chat Guidelines

- If group video chats are used, they may only be established with small/large groups of students and will only be initiated by the teacher.
- Parents should ensure your camera/computer is set up in a 'common' space in your home such as the kitchen or living room.
- Appropriate parent/guardian supervision or approval is required.

Content Delivery

To identify what content needs to be delivered, teachers will evaluate curricular outcomes that have not yet been covered, prioritize remaining outcomes based on what is manageable for students working from home, and will plan specific tasks and projects for students.

Content delivery for each grade is broken down as follows:

Kindergarten – Grade 3

- Education content will focus on literacy and numeracy outcomes of the provincial curriculum.
- Teachers will assign an average of five hours of work per student per week, and will be expected to work with their students and parents on the delivery of these materials.

Grades 4-6

- Education content will continue to focus on literacy and numeracy outcomes, and there will be opportunity to incorporate science and social studies outcomes through cross-curricular learning.
- Teachers will assign an average of five hours of work per student per week, and will be expected to work with their students and parents on the delivery of these materials.

Grades 7-9

- Education content will focus on core mathematics, language arts, science and social studies curriculum outcomes.
- Teachers will assign an average of 10 hours of work per student per week, and will be expected to work with their students and parents on the delivery of these materials.

Grades 10-12

- Education content will focus on specified and core courses required for high school graduation requirements, including English, social studies, mathematics, biology, chemistry, and physics.
- Content from other courses will be delivered where possible, and accommodations for students unable to complete courses are in place.
- Teachers will assign an average of 3 hours of work per course per week and will be expected to work with their students and parents on the delivery of these materials.
- For students with questions regarding High School Diplomas and criteria, please contact your child's principal.

Grade progression and report cards

Every student will receive final grades and will receive a report card, appropriate to their grade level. Teachers will be responsible for assessing a student's progress and assigning a final grade. Schools will ensure parents are consulted and kept informed of how assessment will be determined in this unique circumstance. All students who were on track to progress to the next grade will.

Where possible, schools will work with high school students to complete their courses to the best of their ability, providing a final mark and awarding credits. If a student is unable to complete a course that would have allowed them to progress to the next grade, principals have the ability to award credits to ensure student progression.

High school diploma criteria

Students on track to receive 100 or more credits will still be eligible to graduate and receive a high school diploma. Principals have the ability to award up to 15 credits to students in Grade 12 whose program has been negatively impacted by class cancellations. For any courses that are started, schools will complete them with the student to the best of their ability, provide a final mark and award credits.

If the student is unable to complete a course that would have led them to achieving a high school diploma, such as a work experience or a career and technology studies course, principals have the ability to award credits to ensure the student graduates.

Provincial assessments

All Grade 6 and 9 provincial achievement tests and Grade 12 diploma exams are cancelled. Under special circumstances, students can request to write a diploma exam. Students wishing to do so should speak to their teacher and school administrator.