



PEACE WAPITI
PUBLIC SCHOOL DIVISION

Educating Today for Success Tomorrow

2019-2022

ANNUAL EDUCATION

RESULTS REPORT &

THREE-YEAR PLAN

SUMMARY



EDUCATING TODAY
FOR SUCCESS TOMORROW

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1 OUR STUDENTS ARE SUCCESSFUL



EDUCATING TODAY FOR SUCCESS TOMORROW

District Principal: Manages Program Unit Funding (PUF) for preschool students with mild/moderate needs; coordinates PD for Kindergarten staff and monitors the Early Years Evaluation (EYE) Teacher Assessment; coordinates supports through Family Services for Children with Disabilities (FSCD), Peace Collaborative Services (PCS) and private agencies; and develops, supervises and monitors off-site programs.

Junior Kindergarten: Provides high-quality preschool experiences at a number of PWPSD schools, with continued evaluation for expansion.

Literacy and Numeracy Interventions: Maintaining the level of support for Literacy Interventions throughout the school division. KeyMath resource kit is used for elementary and junior high math remediation.

Attendance Accountability – Here for Me, Here for You: Ongoing program offers attendance tracking codes for staff, a revised Attendance Policy, and an attendance campaign to engage with parents/guardians.

Collaborative Response Model (CRM): All PWPSD schools are supported by the Student First Framework for Learning and the Divisions I-IV Student Supports and Accommodations Guide. Dossier software, supported by school champions and Inclusive Education Coaches, acts as a visual representation of the CRM process. The software tracks student supports and encourages staff collaboration through shared Individual Program Plans (IPPs), Student Action Plans (SAPs) and Early Learning Plans.

Teacher Recruitment: Continued relationship with GPRC, conducting pre-screening interviews with all fourth-year students.

Student and Staff Wellness: A continuation of programming created from the original Classroom Improvement Fund (CIF), to support a culture of wellness where students and staff are connected, and feel safe, cared for and respected.

Project Independence: PD to build capacity in Educational Assistants.

Achieving Success: The new Peace Wapiti Enterprise Centre opened in 2019 in Grande Prairie, part of PWPSD's Alternative Education Program that provides outreach education and high school completion strategies. The High School Flexibility Enhancement Project is ongoing at Peace Wapiti Academy and Beaverlodge Regional High School. Credit recovery programs are in place at PWPSD's three largest high schools. To improve post-secondary transition rates, PWPSD is enhancing Dual Credit offerings, promoting the Registered Apprenticeship Program (RAP), and increasing Rutherford Scholarship strategies and the number of students writing four or more Diploma Exams. Staff and programs provide strategies to lower the drop-out rate.

Ready for the World of Work: PWPSD offers students opportunities to earn credits and/or work experience through diverse off-campus programming options, including the PWPSD Alternative Education Program, Dual Credit, RAP, Skills Canada Competition, CAREERS: The Next Generation, post-secondary partnerships, and the Green Certificate Program. Other areas of opportunity include high school credit recovery programs, myBlueprint post-secondary planning software accounts for junior and senior high students, increased citizenship opportunities, and support for student leadership groups such as Rotary Interact.

2 REACHING NEW HEIGHTS



SUPPORTING SUCCESS FOR INDIGENOUS STUDENTS

PWPSD's former First Nation, Métis and Inuit Program has been transformed into Indigenous Education Services, for the purpose of supporting the positive experiences and success of Indigenous students.

Innovation First Nation Education Grant: A partnership between PWPSD and Horse Lake First Nation (HLFN) to provide new Indigenous programs, including Grad Elder Coaches, Cooking in Cree junior high option, on-reserve Family Fairs, an Equine Program and an Expanding Futures Program. Collaborating with HLFN Education Centre staff to enhance relationships with Chief and council, parents and community to support student success.

Specific Supports at Hythe Regional and Beaverlodge Regional High Schools: Enhanced Speech Language Pathology (SLP) service, an attendance room, cultural curriculum, and an Inclusive Education Coach to support students and teachers in improving academic results.

Alberta Research Network: A project to analyze student success and create action plans.

Honouring Treaty Relationships: Treaty and Land Acknowledgment presentations to students, teachers, leadership, and school councils. New policy to recognize Indigenous Land and Peoples, and to provide resources to schools.

Identifying Barriers to Success: Using the CRM, strategic plans become actionable items for staff. Indigenous Educator and Liaison Workers provide collaboration.

PD Collaboration with NRLC: To support educator and Liaison Worker networking, and growth of capacity to support students.

Improving post-secondary transition: Supporting student

attendance at annual Spirit Seekers Youth Conference and GPRC Circle of Indigenous Students Welcoming Celebration. Role models provided by PWPSD's Indigenous Guest Speaker Series.

Increased support: Schools have more interaction with the Indigenous Education Coordinator, more PWPSD-specific resources, and more language revitalization and cultural opportunities.

Enhanced Services: Professional services, such as Occupational Therapy, Physiotherapy and Speech Language Pathology provided by Peace Collaborative Services.

Attendance Accountability: Monthly attendance is tracked and shared with the HLFN Chief and Band Manager. Personalized supports for Hythe Regional students.

THREE-YEAR STRATEGIES

Indigenous students continue to surpass the majority of provincial results. There is still room for growth in this area.

Provide staff with PD to build historical and cultural knowledge.

Strengthen relationships with community agencies to increase presence of Indigenous visuals, resources and world views in schools.

Promote diversity through cultural celebrations and activities.

Create an Indigenous Student Council to mentor students and provide feedback to PWPSD.

Work with schools to respond to specific outcome goals.

Implement stronger reward-based attendance motivators.

PWPSD AT A GLANCE

PEACE WAPITI PUBLIC SCHOOL DIVISION provides an educational environment that enables all students to achieve their potential to become productive members of a changing society.

OUR VISION
Inspiring all learners to become confident, collaborative and ethical citizens motivated with a passion to achieve a sustainable future.

36 SCHOOLS SERVING 6,000 STUDENTS

LARGEST SCHOOL 571 STUDENTS

SMALLEST SCHOOL 41 STUDENTS

MORE THAN 600 NON-TEACHING STAFF

FULL-TIME EQUIVALENT OF 375 TEACHERS

INDIGENOUS EDUCATION
Administered by an Indigenous Education Coordinator and school-based professional and support staff.

MANAGES 100 BUS ROUTES

FULL REPORT
Read the full 2019-2022 Annual Education Results Report & Three-Year Plan online at <http://bit.ly/pwpsd-districtreports>.

INCLUSIVE EDUCATION



RESPECTING DIVERSITY AND PROMOTING INCLUSION

- **Screening:** Comprehensive screening is embedded within the CRM. Kindergarten to Grade 11 students are screened to identify need for further assessment and attention in literacy and numeracy. Promotes professional dialogue about academic and social-emotional performance.
- **Student First Framework for Learning:** A visual representation of PWPSD's continuum of support and services, highlighting universal practices for a Quality Learning Environment (QLE) and the supports, services and interventions to address student needs.

Left: Clinical Psychologist Dr. Jody Carrington provided professional development to PWPSD staff during the 2019-2020 school year, part of building a culture of wellness.

- **Wellness Pyramid:** A visual representation of the continuum of essential elements for building a culture of wellness, recognizing the demands placed on classroom teachers, with a goal to benefit students and staff.
- **Inclusive Education Coaches:** Collaborate with teachers, outside partners, parents and staff to ensure identification through screening, appropriate assessments, programming and interventions are in place. Provide instructional leadership and support ongoing CRM development.
- **Peace Collaborative Service (PCS) Delivery:** Continued partnership for OT, PT, SLP, Educational Psychologist, and emotional-behavioral support. Tri-district collaboration to build mental health supports in schools.

GENERAL STRATEGIES

- Support and promote safe and caring school programs.
- Promote programs through school newsletters and websites, and media.
- Collaborate with staff on PAT and Diploma Exam results analysis.
- Ongoing implementation of PWPSD's Safe and Caring Policy.
- Continue to reinforce the QLE model.
- Provide Internet safety tips and software access to parents and teachers.
- Partner with Alberta Health Services (AHS) and local school districts to maintain a Community School Health (CSH) initiative and develop the Youth Day Program.
- Partner with AHS to promote preventative education on health issues.
- Collaborate with Child and Family Services (CFS) in the Success in Schools Program to provide information to schools about students in care.
- Ongoing partnership with Hutterite colonies to provide quality education.
- Use MNCB grant initiatives and resources to grow tri-district partnership.

3 EXCELLENT TEACHERS & LEADERS



ENHANCING PROFESSIONAL DEVELOPMENT

New Teacher Support:

Instructional Coaches provide literacy and numeracy support for all new and experienced ECS - Grade 6 teachers, using research-proven best practices.

ATA/PWPSD Mentorship Partnership:

Created 12 protégé/mentor pairs in 2019-2020.

Technology Instructional Coaches:

Two certificated teachers provide PD to increase the use of technology in supporting instruction.

Contextually Relevant PD Options:

Schools use the above resources throughout the school year, along with outside or locally-developed PD topics and structures to address learning needs, as determined by the school community under the leadership of the site principal. Site-based PD and topics are shared among schools.

Professional Learning: The 2019-2020 PD plan to support teachers in a number of areas was structured in two parts:

1. **Mornings:** A community of practice approach, offering a variety of options to suit individualized learning.
 2. **Afternoons:** Focus groups to promote collaboration among those with similar teaching assignments.
- Aligned School Improvement Plan (SIP) strategies to Provincial Achievement Tests (PATs) and Diploma Exam results with local PD and communities of practice.
 - Administrator committees established for district PD, health and wellness, leadership development, and Indigenous Education.
 - Education Officers liaise with school administrators to provide support, direction and supervision.
 - School administrator PD is aligned with ongoing PWPSD initiatives and the new Leadership Practice Standard. Both are embedded in PWPSD administrator meetings during January - June.

GENERAL STRATEGIES

Support English as a Second Language (ESL) programming, where applicable.

Support teachers in pursuing their Masters.

Ongoing partnership with CAREERS: The Next Generation to offer Dual Credit and industry exposure to students.

Continuation of One Credit Wonder programming.

4 WELL-GOVERNED & MANAGED



IMPROVED OR EXISTING STRATEGIES

- Works with the Northwest Regional Learning Consortium (NRLC) to fulfill staff PD needs.
- Lobbies government for quality educational services.
- Meets annually with all School Councils in the spring.
- Attends joint meetings of municipal counterparts.

PARENT INVOLVEMENT STRATEGIES

- Shares student achievement with stakeholders through annual division and school results reports.
- Enhances program and service delivery through partnerships with outside service providers.
- Expanded online communication using PowerSchool.
- Provides generative governance meetings.

QUALITY OF EDUCATION

- Partners with Peace Collaborative Services to coordinate special needs services among school districts.
- Educational Assistant training through NRLC partnership.
- Continued support for Grade 3 Reading University.
- Supports ongoing CRM refinement in all schools.
- Continued Mentorship Program partnership with ATA.
- Expanded Junior ECS programming and plan for expanding on-site playschools.
- CRM Dossier software to support staff discussions, manage student data and track support services.

FUTURE CHALLENGES

Enrolment growth: Whispering Ridge Community School and Peace Wapiti Academy (PWA) student populations continue to show growth. Straight line enrolment projections for PWA suggest it will exceed 100 per cent utilization by 2022.

Increased ride times: Locating new schools outside the City of Grande Prairie will reduce ride times for Bezanson and Penson students. The Board continues to lobby government for equitable transportation funding to keep pace with costs.

ACCOUNTABILITY PILLAR HIGHLIGHTS

Results from the 2018-2019 Accountability Pillar Survey indicate that PWPSD schools maintained the outcomes achieved in past year results.

FULL REPORT AND FINANCIAL RESULTS

PWPSD's full 2019-2022 Three-Year Education Plan and Annual Education Results Report is available online at <http://bit.ly/pwpsd-districtreports>.

CAPITAL & FACILITY PROJECTS

Significant investment in Infrastructure Maintenance and Renewal (IMR) in 2019 in roofing, mechanical, electrical, construction and painting.

THREE-YEAR CAPITAL PLAN PRIORITIES

1. Continue Harry Balfour School (K-8) replacement process.
2. New 9-12 school, located north of Grande Prairie.
3. New K-8 school, located north of Grande Prairie.
4. Modernization of Bonanza School.