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AISI NUMERACY DIV I and II Coordinator - Corry Stark		
August 29, 2011	October 28, 2011	February 17, 2012
Working on building assessment tasks in grade level groups. This will include the use of technology and portfolios	Working on building assessment tasks in grade level groups. This will include the use of technology and portfolios	Working on building assessment tasks in grade level groups. This will include the use of technology and portfolios

AISI NUMERACY DIV III Coordinator – Deb Stone		
August 29, 2011	October 28, 2011	February 17, 2012
Reviewing PAT scores Focus on classroom practices and assessment that build student engagement **possible presentation by Dr. James Tanton	Developing collaborative projects for each strand	Assessing student project work *there will be an additional day in math to go over common final exams and evaluate the year

AISI NUMERACY DIV IV Coordinator – Joan Coy		
August 29, 2011	October 28, 2011	February 17, 2012
**possible presentation by Dr. James Tanton Using an inquiry approach to increase student engagement	Using an inquiry approach to increase student engagement	Using an inquiry approach to increase student engagement

AISI SCIENCE Coordinator – Farouq Hassanali		
August 29, 2011	October 28, 2011	February 17, 2012
<p>Fine tuning projects for students</p> <p>Shift focus to vocabulary and reading comprehension, also incorporating technology</p> <p>Discuss ways to increase parental involvement</p>	<p>Fine tuning projects for students</p> <p>Shift focus to vocabulary and reading comprehension, also incorporating technology</p> <p>Discuss ways to increase parental involvement</p>	<p>Fine tuning projects for students</p> <p>Shift focus to vocabulary and reading comprehension, also incorporating technology</p>

AISI SOCIAL STUDIES Coordinator – Lynn Nordhagen		
August 29, 2011	October 28, 2011	February 17, 2012
<p>Continue work on vocabulary development, reading/source interpretation, critical thinking/inquiry skills, and more technology use</p> <p>Add resources to moodle and sharepoint sites</p>	<p>Continue work on vocabulary development, reading/source interpretation, critical thinking/inquiry skills, and more technology use</p> <p>Add resources to moodle and sharepoint sites</p>	<p>Continue work on vocabulary development, reading/source interpretation, critical thinking/inquiry skills, and more technology use</p> <p>Add resources to moodle and sharepoint sites</p> <p>** two exam week days per semester will also be used in addition to the district days</p>

AISI LITERACY
Coordinators – Rowena Stewart, Kathy Anderson, Jenny McAusland, and Dawne Kurtz-McNaught

August 29, 2011	October 28, 2011	February 17, 2012
<p>Div I – still to be finalized</p> <p>Div II – Blanche Lamont – Building the Foundation for Effective Writers</p> <p>Div III – Irene Heffel – Start Fresh and Restart – Planning a Junior High Language Arts Year (Day One)</p>	<p>Div I – still to be finalized</p> <p>Div II – Blanche Lamont – Strategies for Teaching Effective Fiction Writing</p> <p>Div III – Brent McKeown – Teaching the Critical Essay to 21st Century Learners</p>	<p>Div I – still to be finalized</p> <p>Div II – Brent McKeown – Teaching the Novel to 21st Century Learners</p> <p>Div III – Irene Heffel – Start Fresh and Restart – Planning a Junior High Language Arts Year (Day Two)</p>
<p>** AISI Coordinators will still be making school visits approx every 8 weeks to support teachers and help them translate their learning into student learning</p>		